

*We learn. We show respect.
We are safe.*

Thursday 16th April 2020

"Golden Past, Bright Futures"

Canterbury Street, Vic. 3370

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Clunes Primary School Newsletter

UPCOMING EVENTS

2020

Please contact the school/ Sonia with any questions or concerns.

*Stay at home *Keep your distance *Practise good hygiene

Dear Parents/Caregivers,

Firstly, on behalf of the staff, I'd like to sincerely thank you all for your positivity, flexibility and resilience with the very unusual start to our Term 2! We are all on this new 'learning journey' together! Please be kind to yourselves ... it is hard... and let us know if you have any worries or concerns!

Everyone should have received a Newsletter- School Holidays edition (with important Department of Education information enclosed) last Saturday. You will now receive your regular Newsletter each Thursday afternoon.

(by Clunes PS email or via the Learning Pack if you are yet to have IT)

On Tuesday our staff tried to check-in with you by phone. Our staff each rang an identified family rather than an individual student from their class. We chose this method so that you would not be called multiple times. As we have only 3 external phone lines out of our school, this proved logistically challenging at times. (impossible for our teachers working from home ☺) Several staff used their own mobile phones with blocked private numbers. I'm aware of a couple of families that may have missed calls. I'm sorry! Thankfully they rang in to check via the Office or rang a fellow Clunes PS family. As a family, you will receive a check-in call at least every week.

The Office will remain open during school times. We have rostered staff to attend to Office requirements. Staff may be delivering a message or on another call though so please be patient and try again if needed.

Staff are following the Remote Teaching and Learning from Home model also. Several staff however have attended school this week, busily preparing your child's 1st Learning Pack. This will have been collected TODAY (Thursday) between 3pm-6pm. This first pack is quite extensive! It includes supplies that will possibly last you for several weeks or even the term eg glue stick, Writing Book, specific learning games linked to the year level.

Today's Learning Pack includes Microsoft Teams access instructions and log-in codes. You should already have access codes for Reading Eggs and Mathletics (in last term's pack).

From now on we will be moving towards the method of online teaching and learning. (for our IT families)

In your communication with the teacher next week, please let us know how you are going (with everything including IT), and IF you will require a weekly Back-Up Hard Copy pack.

Please try to upload and implement TEAMS as soon as possible! I need to inform DET on Friday afternoon of any IT issues/ needs. **A reminder that students will be expected to follow our IT Acceptable Use Policy at all times.**

Staff have also been rostered on to support families identified as Essential Service personnel this week. Children of these families have been provided with care and supervision at school. From today onwards they will be using their Learning Pack also.

Best wishes to you all for a healthy, safe and positive fortnight ahead.

Thinking of you! Kind regards, Sonia & the staff of CPS. ☺

STUDENT OF THE WEEK AWARDS FOR TERM 2



Our Term 1 You Can Do It focus is:
Resilience!

Prep B – All students! All families!	1/2B – All students! All families!
2/3LM – All students! All families!	3/4L – All students! All families!
5/6AT – All students! All families!	5/6D – All students! All families!

School Review Update On Tuesday night we were informed by DET that our School Review will now be placed on- hold until further notice. Thankfully we had fully completed all sections of the Victorian Registrations and Qualifications component. We can now look forward to an intense analysis of our school's performance later in the year. This will involve teachers, students and families and set direction for the school for the next 4 years.

Paddock St., Canterbury St. and School Rd. *Footpath* and road upgrade

On April 1, Hepburn Shire contractors began the Canterbury St & School Rd footpath upgrade! A section of our Parent/ Caregivers Parking Area and Angus Street is currently inaccessible! Traffic has definitely been effected.

When collecting Learning Packs, for the time being, you may need to use the **STAFF CAR PARK**. No specific time- frame re completion has been given.

ANZAC Day



will look very different this year! We will not be

providing a guard of honour on this very significant day, nor reading the Ode at the Cenotaph Ceremony (School Captains), or asking 2 students to read their composed piece about 'What ANZAC Day means to me' at the formal Town Hall ceremony. You may however still compose this piece and forward it to school! (Clunes PS email or Letter Box at the front of school). We will place it in a shop window within the town as part of a commemorative display; acknowledging our continued commitment. I will also still place a wreath at the Cenotaph on behalf of the school. You may choose to commemorate the day in another significant way at home. Write about it for a Term 2 Newsletter!

You will have received in your pack today a craft activity linked to ANZAC Day. Please create it over the next week and then forward it to school. It may be delivered to the labelled box at the MP Hall next Thursday when you collect your new Learning Pack. You may also choose to place your 'What ANZAC Day means to me' composition in the box. We will make the display in the town next Friday.

Please enjoy Ayla's piece of writing. Thank you Ayla!

The Great Grenade Attack

By Ayla Bennett 3/4 I

As I smell the cold wet air I shiver at the coldness. I look up at the roof, black. I am in hospital, well, not much of a hospital compared to the ones we have today. I was only 19 at the time. I can vividly remember the nurse saying, "it will be ok George". I was lucky compared to my mate Jack though. I lost a hand (during a grenade attack) and Jack lost both his arms. But we were luckier than some people who died in the attack.

Two days later I left the war and headed home. It was a sad time at the war, loads of people were killed but I was one of the lucky ones who survived. I was very relieved to go home.

War was not what I thought it going to be. I will always remember Jack and the others.

THE END

A repeat of the information from DET.

Learning from home: information for parents and carers

Advice, tips and resources to support children as they learn from home.

about learning from home

When you start to think about helping your child to learn from home, remember that no one expects you to be a teacher or subject matter expert. The most important thing you can do is continue to provide routine, support and encouragement to your child.

You can support your child to learn from home by keeping up to date with your child's school communications.

Your child's school will:

- clearly communicate the responsibilities of your child's teacher as well as what students and parents and carers need to do
- provide learning activities for your child to undertake
- communicate with parents and students through their normal channels, for example via the school website, newsletters and email
- advise parents and students about the online tools your child can use to support their learning from home.

If you do not have a computer device or internet at home, your school will be in contact with you to discuss whether your child needs to borrow one and how your child can receive materials.

setting up a learning environment

Every home is different. Where possible, extended learning should take place in a space your family shares. For example, a lounge room or dining room. These spaces are preferable over a bedroom, where your child can feel isolated and supervision can be more challenging.

It should be a place:

- that can be quiet at times
- where you or another adult is present.

student responsibilities during remote learning

Depending on the age and stage of your child, they may be expected to:

- regularly monitor digital platforms for announcements and feedback from teachers
- do their best work when completing tasks
- do their best to meet timelines and due dates
- communicate openly with their teachers and raise any concerns or issues
- continue to abide by their school's behaviour guidelines.

establishing routines and expectations

It is important to develop a routine to support your child as they learn from home. This is important for them and for family members, to provide an environment that encourages learning.

Start and end each day with a check in to help your child:

- clarify and fully understand the instructions they get from their teachers
- help them organise themselves and set priorities for their learning at home.

Encourage regular exercise breaks. Your school is likely to provide some suggested activities.

Encourage healthy eating habits and make sure they drink enough water.

Try to keep normal bedtime routines for all children, especially for younger ones.

managing screen time and online safety

As your child is likely to be spending time online, it is important that you talk to them about online safety. This will help them to make good digital choices and use information and communication technologies responsibly.

You may wish to speak to your children about ensuring they:

- use only the online tools recommended by their school or the Department of Education and Training (DET)
- are respectful when communicating online, just as they would be when speaking face-to-face
- use digital devices in open areas of the home

For more online safety advice for parents and carers go to: www.esafety.gov.au

mental health and wellbeing check in

Just as you set aside time for physical exercise, it is important to make time each day to check in on your child's mental health and wellbeing.

It may take your child some time to adjust to their new routine for learning and key changes such as not seeing classmates in person. Every child will react differently to new circumstances – feelings of sadness, frustration, anxiousness and even anger are entirely normal.

You can help your child by:

- providing an opportunity to talk about how they feel and listening to what they say
- identifying some specific actions they can take by themselves or with you to address any concerns they might have
- asking how they are finding learning remotely, and if there is anything they'd like your help with.

If you have any other concerns about the health and wellbeing of your child, please contact your school directly, which will have access to resources that can help.

advice for parents and carers of children with additional needs

If your child has additional needs, you should talk to their teacher about an individual education plan. This will help guide their learning from home.

The parents' page of the DET website (www.education.vic.gov.au/parents) has several resources to help parents and carers support learning from home.

For parents and carers of children with learning difficulties, a comprehensive resource *Understanding learning difficulties for parents: a practical guide* can be downloaded from www.uldforparents.com.

This guide provides parents and carers with practical advice about learning difficulties as well as a list of recommended apps.

literacy and numeracy resources and tips

In addition to the resources and materials that your school will provide, you could use the following resources to support your child as they learn from home:

Literacy and numeracy:

Tips for parents and carers to build their child's literacy and numeracy skills can be downloaded from the www.education.vic.gov.au. Search: *get involved in literacy and numeracy*

Premiers' Reading Challenge:

The challenge encourages children and students from birth to Year 10 to read a set number of books over the year and record their efforts online. Register at www.education.vic.gov.au. Search: *premiers reading challenge*

Mathematics and numeracy at home:

Parents and carers play an important role in helping develop their child's numeracy skills. Advice and resources for families can be downloaded from www.education.vic.gov.au. Search: *mathematics and numeracy at home*

Short story from a parent

Kids up early, even the teenager. Breakfast consumed. Only my teenager is starting classes today. My younger child is just phasing in with some self-paced reading, mathematics and writing. Phew! That should make today a bit easier. Wrong.

Where would you like me to start? That beautiful IKEA-like workspace I'd set up with the kids involvement? [Albeit using very un-IKEA like furniture – but let me cling to the illusion]. Useless. We had to regroup half way through a lesson when the internet signal in that room proved too dodgy. Normal people would've just dragged the computer into the next room and done that later. No. My teen had worked so hard on that workspace setup that anything less than that was acceptable. Never moved furniture so fast in my life!

Maths book. We'd lined up the resources on the desk. But who knew? Turns out one was missing. Yes. The book he needed that day. The teacher didn't mind. A simple message to him and the teacher sent a worksheet through, but my usually unflappable teen was horrified at having to confess his maths book was MIA. I thought about unpacking that but opted instead to break for lunch. Too early for wine (for me, not him), so 2 instant coffees later I had a new plan.

I pulled them both outside. Best, because there was no room in the lounge room because of all the hastily flung furniture during that rapid workspace relocation! I considered giving them the adjusting to change chat while we kicked the soccer ball back and forth. I suspect I needed the pep talk even more than they did. About to speak, I remembered what the school had said to us. About not getting too hung up on getting it all right this week. About how making sure we were all relaxed was the first priority.

Before I could speak, my youngest spoke up. "So, how do you think this learning at home thing is going?" My teen pulled a face before answering, "It keeps changing. Makes it hard for me to remember what I need to do." Bless, we all feel that way (teachers, parents and students alike!). I considered what we should do, but actually they both had an answer.

"Let's just write some of that down," said my youngest, "So we don't have to remember."

"Yeah," said my teen, "That'll make it easier if we do have to change stuff again. Let's just write down the important stuff for now." So they did.

Photo relates to teen's needs. My primary school aged child is yet to develop his.



Dear Community Members

We hope you are all safe and well during the current COVID-19 crisis.

Unfortunately, it has also impacted Wesley College and the Wesley at Clunes Year 9 Program. In line with government advice, the College has moved to remote learning for all Year 9 students for the time being. As such students will not be in Clunes, most likely for the duration of this term.

We are working towards these students arriving later in the year, most likely the beginning of Term 3. We understand this will be disappointing for many Clunes locals and businesses and once final arrangements have been made, we will update you all.

In the meantime, please continue to stay well and we wish the best for you and your families.

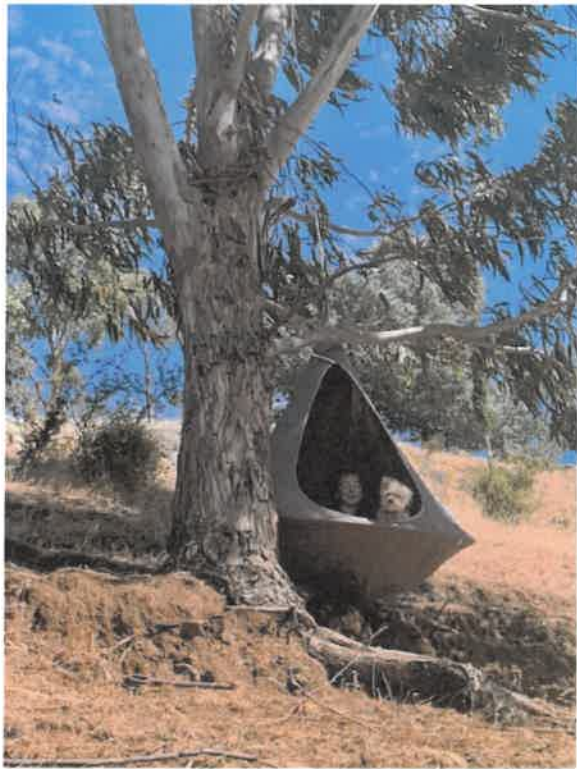
Kind regards

Wesley at Clunes



WESLEY COLLEGE
MELBOURNE AUSTRALIA - SINCE 1868
A True Education

How did you celebrate your Long Weekend for Easter this year? Have you written about it? Created an acrostic poem? We actively welcome articles for each Newsletter! Please forward them to Ms. Jardine. 😊



More development! 😊
Our new inclusive playspace.
What should we name it?
Ideas readily received!

Term 2 Calendar – Draft #2 April 16th 2020 new information highlighted ☺

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WEEK 1	Mon	13-Apr	Easter Monday Easter Newsletter- email Saturday 11/4
	Tue	14-Apr	Staff professional learning- STUDENT FREE DAY Telephone calls from staff to families (pm) <i>Draft Student & Engagement Policy & procedures- being reviewed by the school community. We actively seek your feedback! Please find it on our website.</i>
	Wed	15-Apr	Antoinette- Private Music Lessons CANCELLED At school UNTIL FURTHER NOTICE. Antoinette will make personal contact with participants. School Council Meeting – date & method TBC
	Thu	16-Apr	First Term 2 Newsletter home. (Newsletters home each fortnight & placed on the school's website) Please forward to school articles for the Newsletter. SSG Meetings continue in Term 2- method TBC
	Fri	17-Apr	NO Breakfast Club or LUNCH ORDERS in Term 2 Student Leadership meetings will continue in Term 2- method TBC Contact with SC members re an online SC meeting day/ date
WEEK 2	Mon	20-Apr	
	Tue	21-Apr	
	Wed	22-Apr	
	Thurs	23-Apr	
WEEK 3	Mon	27-Apr	
	Tue	28-Apr	
	Wed	29-Apr	
	Thu	30-Apr	
	Fri	1-May	
WEEK 4	Mon	4-May	
	Tues	5-May	
	Wed	6-May	
WEEK 5	Mon	11-May	
	Tues	12-May	
	Wed	13-May	
WEEK 6	Mon	18-May	
	Tue	19-May	
	Wed	20-May	
WEEK 7	Mon	25-May	
	Tue	26-May	
	Wed	27-May	
WEEK 8	Mon	1-Jun	
	Tue	2-Jun	
	Wed	3-Jun	
	Thu	4-Jun	
	Fri	5-Jun	
WEEK 9	Mon	8-Jun	Queen's Birthday- Long Weekend
	Tue	9-Jun	
	Wed	10-Jun	School Council Meeting- method TBC
	Thu	11-Jun	
	Fri	12-Jun	
WEEK 10	Mon	15-Jun	
	Tue	16-Jun	
	Wed	17-Jun	
	Thu	18-Jun	
	Fri	19-Jun	
WEEK 11	Mon	22-Jun	
	Tue	23-Jun	
	Wed	24-Jun	
	Thu	25-Jun	
	Fri	26-Jun	Last day of Term 2

Coronavirus/ Learn from Home information overload?

In a state first, Clunes Primary School is partnering with Clunes Neighbourhood House and Diversity Wise Educational Services to provide us with a Clunes-specific online focus to help you ask and answer those ongoing general questions buzzing through your head.

By talking to your child's teacher or the school, we'll be able to answer many of your curriculum or school based questions. But there are other – more general questions that you might like to ask and have answered as well. This just might be the forum for you!

Diversity Wise will have an introductory video as follow up to your first set of Q&A's this coming Monday and from then on each week.

You will be able to access the video via:

- Facebook: Clunes Online Noticeboard, Clunes Neighbourhood House
- www.diversitywise.com.au
- www.clunesnh.org

& shortly via the Clunes PS Website

If you have a question/s you'd like to ask – email agli@diversitywise.com.au. Privacy will be maintained unless you are ok for your question to be answered online.

Please remember that no question is too silly or too general.

Term 3 begins Monday 13th July