



*We learn. We show respect.  
We are safe.*

Thursday 4<sup>th</sup> June, 2020

*"Golden Past, Bright Futures"*

Canterbury Street, Vic. 3370

Telephone (03) 5345 3182

Email: [clunes.ps@edumail.vic.gov.au](mailto:clunes.ps@edumail.vic.gov.au)

## Clunes Primary School Mini Newsletter

### UPCOMING EVENTS

2020

- **3/4/5/6s return Tuesday 9<sup>th</sup> June**

Optional 2020 Learning from Home Survey- links forwarded to families next week

Years P-2 Parent Teacher Conversations- Week 8 (beginning June 1)

Years 3-6 Parent Teacher Conversations- Week 10 (beginning June 15)

Semester 1 Report home to families on Tuesday 23<sup>rd</sup> June, 2020

**Please contact the school/ Sonia with any questions or concerns.**

Dear Parents and Carers,

Our Year 3- Year 6 students will Return to School on Tuesday! We are all so very excited!

**Thank you all** for the way that you have so positively responded to our Return to School requirements.

These have been designed by the Department of Education to help all students, parents and staff to successfully **return to school** in a safe and respectful manner. And our Prep- Year 2s have readjusted incredibly well!

As our Return to School requirements were last placed in the 'Week 6 Newsletter', I have provided a Summary again below. All students will start at 8.45am as usual and will finish school at 3:00 pm.

- **SCHOOL TIMES-** regular school times for Clunes Primary School- **NOT Staggered**
- **School Bus – regular times**
- **SCHOOL DROP OFF & PICK UP-** multiple entry and exit points- please choose one and then try to set up a routine to use that one spot to meet your child/ children. **Prep collection=external Prep door**
- **The Student Entrance Gate, The School Oval Gate and The Front of School Gate will all be available for entry/ exit. Staff will monitor the Front of school.**

**The Staff Car Park Gate will be trialled on Tuesday. Staff will monitor the number of cars using this busy entry/ exit point and then determine future use.**

#### CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

The greatest risk of transmission of coronavirus (COVID-19) is between adults.

Please prepare your children to be collected from an external meeting point.



During drop-off and pick-up of your child remember to keep 1.5m between yourself and other adults.



Please move promptly away from the school grounds.

Please avoid the Office if at all possible

As the main risk of introducing coronavirus to the school environment is from adults, close proximity between adult members of the school community should be avoided, particularly during school drop off and pick up. We encourage staff and parents to maintain physical distancing measures by not congregating in areas inside or outside the school.

**All parents are required to stay outside the school grounds** when dropping off and picking up their children, **with the exception of those with children with an ongoing heightened anxiety about returning to school, and for some of our Preps that are gaining in confidence to independently meet their families at a designated collection point.** When doing so please ensure that appropriate 1.5 metre social distancing is adhered to between adults.

**If you need to enter the school grounds for exceptional circumstances we ask that you minimise your time in and around the school grounds.**

We understand that the return to school may be quite emotional for some of our students.

If your child is able to come into and leave school with a sibling or is comfortable walking into school on their own, then this is also an option for you.

Parents are encouraged to only enter the school grounds when **ESSENTIAL** to do so and can contact the school by either phone or email.

As I mentioned last week, as a staff, we have highly valued our weekly check-ins with families and would like to continue these weekly, at least until the end of term. This is regardless of the fact that as of next Tuesday all students will have returned to learning on-site.

We understand that whilst we, 'as a school', are moving towards returning to the 'new normal', you are all continuing to live daily, the challenges of the effects of COVID- 19 at home/ work/ with your family and friends. It remains hard! If and when you have a question or concern please continue to make contact with us.

There is also an opportunity for you to complete a [2020 Learning from Home Survey](#). The Learning from Home Survey has been designed to help us as a school understand how learning from home has gone for our students and their families. The information collected will assist us to drive school improvement, especially in our year of School Review. Survey links and PINs will be forwarded home electronically to all parents for optional completion next week. The survey will be open until Friday 26<sup>th</sup> June.

**Best wishes to you all for a healthy, safe and positive week ahead. A regular Newsletter will be forwarded home to all families again next Thursday. Thinking of you! Kind regards, Sonia & the staff of CPS. ☺**

**CLUNES PS RETURN TO SCHOOL PLAN- Term 2, 2020**  
**Details provided in the School Newsletter- Week 6 (email & Website)**



**REMINDER: STUDENT REPORTING and PARENT TEACHER CONVERSATIONS  
 SEMESTER 1, 2020 arrangements**

As always, you will receive a report for your child outlining their progress in Semester 1, 2020 against the Victorian Curriculum. The report may look different, however, as it is not possible to implement our standard report writing process.

We have received advice from the Department of Education and Training regarding modifications to the Semester One reporting that takes into account the limitations on the ability of teachers to accurately assess student progress during the remote learning period.

As a result of this advice, teachers at our school

- Will contact each family the *week following* your child's Return to School to discuss/ celebrate your child's transition back to school and any questions/ concerns that you may have. The contact will continue to be remote based using the weekly method that you were used to whilst Learning from Home was in place eg. phone/ Teams/ other.  
 Years P-2 Parent Teacher Conversations- Week 8 (beginning June 1)  
 Years 3-6 Parent Teacher Conversations- Week 10 (beginning June 15)
- Will not be providing a 5 point scale for curriculum areas (ie A to E) on the School Report
- Will be available for parents/carers and students to discuss the school report, although *we would appreciate it if these were limited to occasions where parents/carers have concerns that they feel need to be addressed immediately*. Other opportunities for feedback will arise in Term 3, 2020.

The report comment on student achievement will be limited to

- a description of the areas of the Victorian Curriculum P-10 taught
- a succinct descriptive assessment of student learning achievement, based on the Achievement Standards in the Victorian Curriculum P-10
- a comment on how the student has adjusted to the remote and flexible learning environment, with reference to the Personal and Social Capability curriculum.

The end of Semester 2 Report will have a more informed and accurate assessment of your child's progress against the Victorian Curriculum.

It is our intention to provide you with the Semester 1 Report on Tuesday 23<sup>rd</sup> June, 2020.

## STUDENT OF THE WEEK AWARDS FOR TERM 2



Our current Term 2 You Can Do It focus is:  
**Resilience! Getting Along! Persistence! Organisation!**

<b>Prep B – All students! All families!</b>	<b>1/2B – All students! All families!</b>
<b>2/3LM – All students! All families!</b>	<b>3/4L – All students! All families!</b>
<b>5/6AT – All students! All families!</b>	<b>5/6D – All students! All families!</b>



All students to please return School equipment items as soon as possible. Thank you! 😊 Items may include: calculators, plastic clocks and tool kits and IT devices that may have been borrowed. Thank you!



June 2020

[Returning to school anxiety free](#)

### CORONAVIRUS SUPPORT

by Michael Grose

Going back to school after the enforced COVID-19 break is a source of mixed emotions for many children and young people. Some students, who revel in face-to-face interactions, just can't wait to reconnect with friends and teachers. Others who have appreciated the break from constantly being emotionally switched on when at school may be reticent to return.

Regardless of how your child reacts there's bound to be a level of anxiety attached to returning to school after such a long break. The following strategies sourced from my book, [Anxious Kids](#), will help your child make a smooth transition back to school.

[Park your expectations](#)

School undoubtedly will be a different experience for students post COVID-19. It may require you to adjust your expectations, particularly academically, so patience is definitely required. Education is a long game, so if you are worried about your child missing the educational beat, recognise that this experience has been a blip on the educational curve. It's worth remembering that anxiety loves company. Park your expectations for a time, so your child won't pick up your anxieties.

### Understand that their anxiety is real

An anxious child desperately wants a parent to understand that they feel anxious and apprehensive. Even if, you can't comprehend the impact that a return to school has on their state of mind and physiology, recognise that their anxiety is real. "Ah, I see you're worried that you won't know what to do when you go to school" is the type of response that an anxious child wants from a parent. Validating your child's feelings will help them feel safe and secure, putting them in a good position to make a return to school. "Mum/dad know that I'm feeling nervous" is very reassuring for a child.

### Prepare them

Worriers and anxious types in particular, like to know what's ahead. Prepare your child for a return by discussing the safety procedures the school will be implementing. Let young children know that an adult won't be accompanying them past the school gate. Ask your child what they are looking forward to and check in with how they are feeling about a return. Check in regularly with how they are feeling and correct any misconceptions.

### Focus on reconnection

Make reconnection the theme for your child's return to school. He or she will have to reconnect with friends, teachers and learning, which takes time. In all likelihood, your child's teachers will use many strategies to help your child connect with their friends, reflect on their time at home and move them back into full-time learning mode. Support these activities and reassure your child that they'll feel comfortable very soon with their school experience.

### Stay off the roundabout for a while

This period will mirror the start of the school year when your child had to adjust to new teachers, different classmates and a new year level. Adjusting to change takes a great deal of personal energy, so your child or young person may become tired, grumpy, even moody at home. Make allowances for these personal changes and make sure they have plenty of free time to unwind after school to relax and play.

### Take care of yourself

In recent months parents and teachers have been doing significant emotional labour. The learning and adjustment curves have been massive, with little time to relax and take a break. Consider your own emotional resources and make your wellbeing a priority, which will make it easier for you to stay calm if your child experiences difficulties.

The COVID-19 pandemic has thrown many difficulties, requiring us all to quickly adapt to new situations. Flexibility is a prime characteristic of resilient people, so if nothing else, getting through these times will make us all more resilient.



**Michael Grose**

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.





## Lord Array's Castle Attack

Last week in mathematics, grade 1/2B have been exploring division, using the terms 'shared with' or 'divided by'. We started by learning how to share cookies into with different numbers of people, using the grouping strategy, and looking at the number sentences that match.

Later in the week we learned that Lord Array wanted to attack castles using his famous battle tactic, the array. Students learned that an array is a neat square or rectangle and that they could write number sentences that could explain this. Students were also exploring how some numbers couldn't be shared equally. Some students also learned the relationship between division and multiplication by writing both 'times as many' and 'divided by' number sentences.



Term 2 Calendar – Draft #6 4 <sup>th</sup> June 2020 new information highlighted 😊			
WEEK 1	Mon	13-Apr	Easter Monday Easter Newsletter- email Saturday 11/4
	Tue	14-Apr	Staff professional learning- STUDENT FREE DAY Telephone calls from staff to families (pm)
	Wed	15-Apr	Antoinette- Private Music Lessons CANCELLED At school UNTIL FURTHER NOTICE. Antoinette will make personal contact with participants. School Council Meeting – date & method TBC
	Thu	16-Apr	First Term 2 Newsletter home. (Newsletters home each fortnight & placed on the school's website) Please forward to school articles for the Newsletter. Learning Pack collection
	Fri	17-Apr	NO Breakfast Club or LUNCH ORDERS in Term 2 Student Leadership meetings will continue in Term 2 each Friday - via Teams
WEEK 2	Mon	20-Apr	
	Tue	21-Apr	
	Wed	22-Apr	School Council Meeting- online
	Thurs	23-Apr	Learning Pack collection 3-6pm
WEEK 3	Mon	27-Apr	
	Tue	28-Apr	SOG Meetings x 2
	Wed	29-Apr	
	Thu	30-Apr	Learning Pack collection- 3-6pm
	Fri	1-May	
WEEK 4	Mon	4-May	
	Wed	6-May	
	Thurs	7-May	Learning Pack collection 3-6pm. Ms Jardine supervising ONLY as all staff will be at Flu Vaccination session (DET suggestion- linked to COVID-19) ** Year 6- Year 7 Transition 2021 – documents home TODAY in Learning Pack
WEEK 5	SUN	10-MAY	MOTHER'S DAY
	Mon	11-May	
	Wed	13-May	School Council Meeting 7pm online
	Thurs	14-May	Learning Pack collection 3-6pm (last Yrs P-2 Pack) NEWSLETTER
WEEK 6	Tue	19-May	
	Wed	20-May	
	Thurs	21-May	Learning Pack collection 3-6pm (Yrs 3-6 only) - new details about our Return To School
	Fri	22-May	• Years P-2 'finishing incomplete work' / rest day
WEEK 7	Mon	25-May	STUDENT FREE DAY
	Tue	26-May	Year Prep, One & Two students return to school Multiple entry/ exits points to school. Please see details.
	Thurs	28-May	Learning Pack collection 3-6pm (Yrs 3-6 only) (last Yrs 3-6 Pack) NEWSLETTER
	Fri	29-May	Yr 7 2021 Transition docs FINAL DATE TO BE RETURNED TO CPS!
WEEK 8	Mon	1-Jun	Years P-2 Parent Teacher Conversations- Week 8 (beginning June 1)
	Tue	2-Jun	
	Wed	3-Jun	
	Thu	4-Jun	Mini Newsletter- Return to School update
	Fri	5-Jun	Yrs 3-6 'finishing incomplete work' / rest day
WEEK 9	Mon	8-Jun	Queen's Birthday- Long Weekend
	Tue	9-Jun	Year Three, Four, Five & Six students return to school
	Wed	10-Jun	School Council Meeting 7pm online
	Thu	11-Jun	Newsletter
	Fri	12-Jun	
WEEK 10	Mon	15-Jun	Years 3-6 Parent Teacher Conversations- Week 10 (beginning June 15)
	Tue	16-Jun	
	Wed	17-Jun	
	Thu	18-Jun	
	Fri	19-Jun	
WEEK 11	Mon	22-Jun	
	Tue	23-Jun	Semester 1 Student Reports- home to families
	Wed	24-Jun	
	Thu	25-Jun	
	Fri	26-Jun	Last day of Term 2

Term 3 begins Monday 13<sup>th</sup> July