



*We learn. We show respect.
We are safe.*

Thursday 16th July, 2020

"Golden Past, Bright Futures"

Canterbury Street, Vic. 3370

Telephone (03) 5345 3182

Email: clunes.ps@edumail.vic.gov.au

Clunes Primary School Newsletter

UPCOMING EVENTS

2020

Term 3 Draft Calendar on the back page

Please continue to contact the school/ Sonia with any questions or concerns. Be safe!

Dear Parents and Carers,

Welcome back everyone! We hope that you were able to enjoy some quality family time over the School Holiday period.

We have enjoyed a settled and orderly return to our school teaching and learning routine. The smiles on the faces of our students has reinforced to all staff just how fortunate we are, at present, to be able to teach and learn on-site. Our Melbourne Metro and Mitchell Shire 'cousins' are not so fortunate and we are thinking of them.

These continue to be challenging times and we will keep you updated on further information as soon as it is available.

As you will have read in the advice from the Victorian Chief Health Officer on Monday, rural and regional schools can continue to operate while observing the recommended health measures.

The Victorian Chief Health Officer has confirmed that the use of face masks or coverings by adults or children is not recommended in schools at this time. As has always been the case, students who wish to wear face masks in school and in going to and from school may do so.

If you, your child, or a family member develops symptoms of a fever, chills or sweats, cough, sore throat, shortness of breath, runny nose, loss of smell or taste, you should get tested at a coronavirus (COVID-19) testing facility and stay home.

If you would like health information from the Department of Health and Human Services, you can visit dhhs.vic.gov.au/coronavirus

**Wishing you all a safe and successful fortnight ahead.
Kind regards, Sonia & the staff of CPS. 😊**



The sharp bend linking School Road with Canterbury Street is very narrow and is strictly a 40kmph travel zone. Please consider the space required by our large school bus to safely navigate the bend. Thank you.

STUDENT OF THE WEEK AWARDS FOR TERM 3



Our current Term 3 You Can Do It focus is:
Resilience! Persistence!

Prep B – Max	1/2B – whole class
2/3LM – Grace	3/4L – whole class
5/6AT – whole class	5/6D – whole class

Hi everyone,

The holidays were a great relaxing time for my family and I, I hope it was the same for you all. One of our highlights was looking through all of our family photos and videos. Most nights just before bedtime, we would sit down together to view more of our special memories. This has been a great bonding experience, reminding us of how we can still manage to find something to smile and laugh about, even through some of our most difficult times. If you haven't already done so, why not do something similar with your family 😊!

For any families that need wellbeing / welfare support in these difficult times, please reach out and make contact with the school. We are here to support each other 😊! If we as a school can't directly assist your specific needs, there are other great support services and community groups we can refer you to. Thanks to Foodbank Victoria we can continue to provide food hampers to our families. So again, please don't be backward in asking for assistance, we'd love to support you in this way 😊.

On a lighter note, we recently purchased 10 Rubiks Cubes for our Lunch Time Club. It's been great to see lots of new faces coming along. For any students or parents keen to buy a 3x3 cube, I was happy to see them for sale in the latest Book Club catalogue for I think it was \$16 each? YouTube has some great tutorial videos on solving the cube.

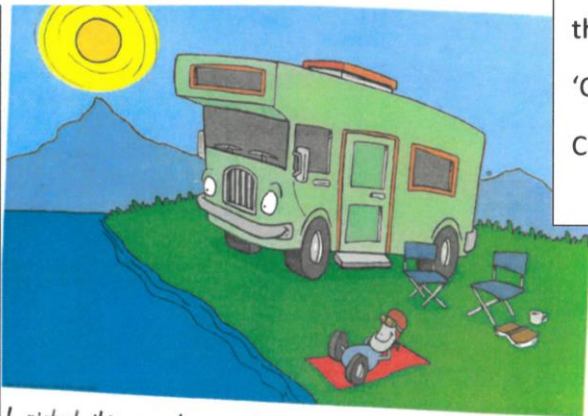


All the best

Michael Lewis – Chaplain

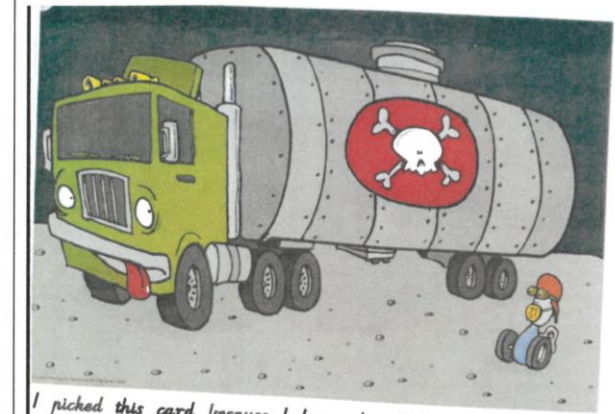
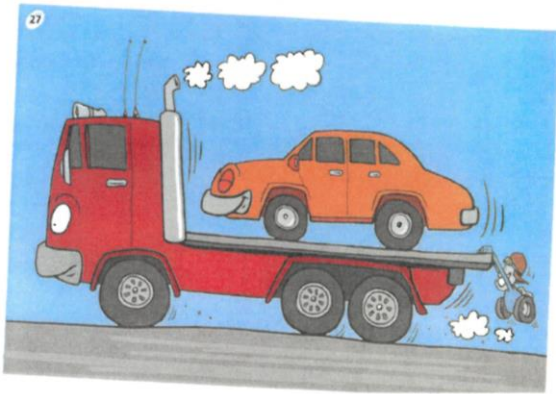


I picked this card because it is crazy and I feel crazy.

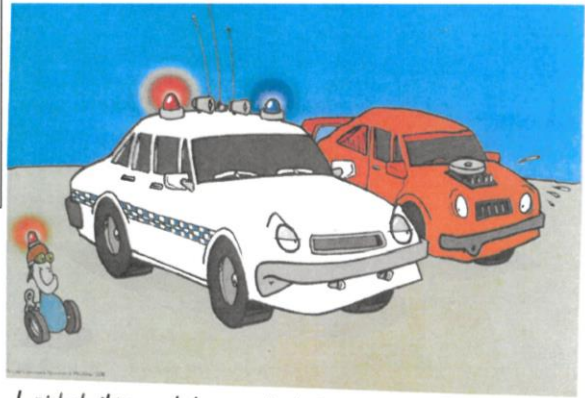


I picked this car because I am happy. I am going to Archie's place to play after school and for tea.

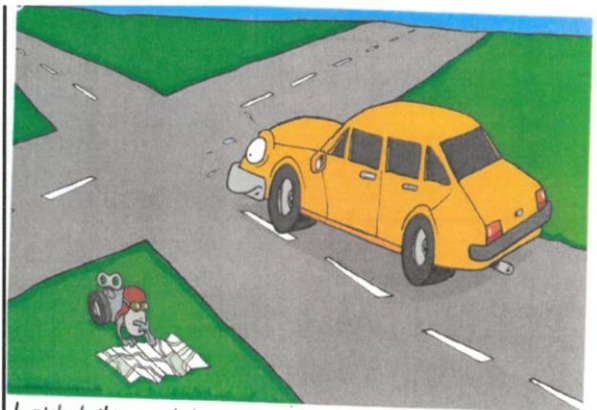
I picked this card because I am happy.



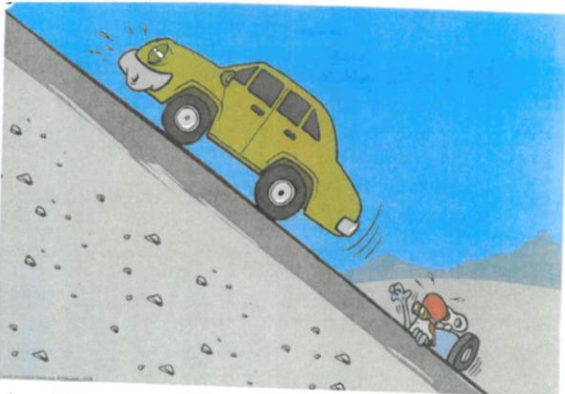
I picked this card because I know I will be exhausted after school.



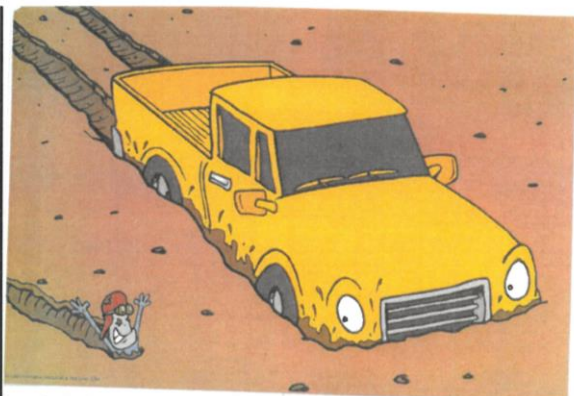
I picked this card because I think that the orange car is missing something and I am missing Rufus.



I picked this card because I feel tired but I will still go out and play.



I picked this card because it said wait for me. The car was so tired. It's eyes were closing. I am tired!



I picked this card because I liked it. I like getting bogged. I like the little dude.

Prep B
Our
first
Circle
Time
lesson
Focus:
Feelings
using
the
'Cars
Cards'

Concerned about the mental health of: yourself, a colleague or a loved one?

Ballarat agencies are OPEN and have appointments available if you need to talk to someone.



If you're experiencing depression, anxiety or stress for any reason including: financial problems, food assistance, emergency housing, drug & alcohol problems, family issues, parenting, pregnancy, relationship issues or isolation - there is a service that you can call in Ballarat.

Victorian Gov Coronavirus Hotline

Emergency relief packages to support people in mandatory isolation with little or no food. Eligible households receive 2-week supply of essentials.
P: 1800 675 398

Beyond Blue

Online chat for information about depression and anxiety.
P: 1300 22 4636
W: www.beyondblue.org.au

Kids Helpline

Phone counselling or online chat service accessible 24/7 for young people aged 5-25 years old.
P: 1800 55 1800
W: kidshelpline.com.au

Direct Line

Confidential drug and alcohol counselling and referral in Victoria.
P: 1800 888 236

Ballarat Community Health (BCH)

Counselling - by phone or telehealth. Connecting2community - 6 sessions with a peer worker. Healthy Minds - 8 sessions by mental health & lived-experienced clinicians. Alcohol & other drug support + MAC (Making a Change) drug & alcohol rehabilitation program.
P: (03) 5338 4500
W: bchc.org.au

headspace

Provides free support to young people aged 12-25 years.
P: (03) 5304 4777
W: headspace.org.au/eheadspace

Raphael House

Pregnancy & parenthood counselling service for perinatal + babies up to 4 years. Referral requires a mental health care plan.
P: (03) 5320 2016

Lifeline

24/7 crisis phone support
P: 13 11 14

Centacare

Programs to support mental health, family and relationship counselling, community advocacy, homelessness, family dispute resolution, emergency relief and employment services.
P: (03) 5337 8999
E: enquiries@centacareballarat.org.au

Ballarat Health Services (BHS)

MHS-BHS: Mental Health services switchboard - for people experiencing severe and enduring forms of mental illness or disorders.
P: (03) 5320 4100 (switchboard)
W: bhs.org.au

Uniting Ballarat

Mental Health Clinic: Services & Treatment for Enduring & Persistent Mental Illness (STEMPI) Alcohol and Other Drug services Emergency Housing- Street-to-Home: support to rough sleepers via phone where possible.
P: (03) 5332 1286
W: unitingballarat.org.au

Ballarat & District Aboriginal Co-op

Health, social, welfare, community development to local indigenous community members. Including GP appointments, AOD, counselling and psychology services for mental health care plans or PHN funding.
P: (03) 5331 5344

Salvation Army

Emergency relief + food & vouchers
P: (03) 5337 0600
A: 102 Eureka Street, Ballarat

Berry Street

Provides family violence supports.
P: (03) 5331 3558

Wellways

Non-clinical mental health and community support for people and families following discharge from hospital after suicide attempt or crisis.
P: (03) 4333 0251
E: thewaybackgrampians@wellways.org
W: wellways.org

Pomegranate House

Psychotherapy for adults, adolescents and families from lower income and disadvantaged households in the Grampians region. Referral to services requires a mental health care plan.
P: (03) 5320 2260

Centre Against Sexual Assault (CASA)

FREE confidential counselling and support for people who have experienced sexual assault. After hours assistance provided via phone.
P: (03) 5320 3933

ChildFIRST

A referral service to support and connect vulnerable children (under 17) and families with community supports to protect and promote healthy development.
P: (03) 5337 3388

Australian Community Support Organisation (ACSO)

Support for mental health & wellbeing during Coronavirus pandemic & beyond. FREE support to improve your wellbeing, develop strategies to cope and provide emotional support.
P: 1300 375 330
E: partnersinwellbeing@acso.org.au
W: acso.org.au/aod-mh-support

LGBTIQ Support

Switchboard: 3pm - midnight
FREE non-judgemental, confidential & anonymous counselling with trained volunteers who identify as LGBTQI
P: 1800 184 527

70 Bailey Street, Clunes, Vic 3370
 03 5345 4078
 manager@clunesnh.org
 14 982 753 940



Dear Clunes Primary School Students

Do you remember when a team of Clunes young people presented to Hepburn Shire Council about the need for a footpath from the town to the school? It was last year, so you might not. They presented to Council and told them that students want to be able to walk safely, and then together with Wesley College, many of you walked around town with the Council staff to plot the best footpath routes. Now, as you all start coming back to school, you can see the results of all that work - a new shiny, safe footpath to the school!

That was a great example of lobbying for something you want and then making it a reality. Recently Hepburn Shire Council told us of another opportunity for young people to play a role in making something happen in Clunes, so we are writing to you for help.

Help to do what?

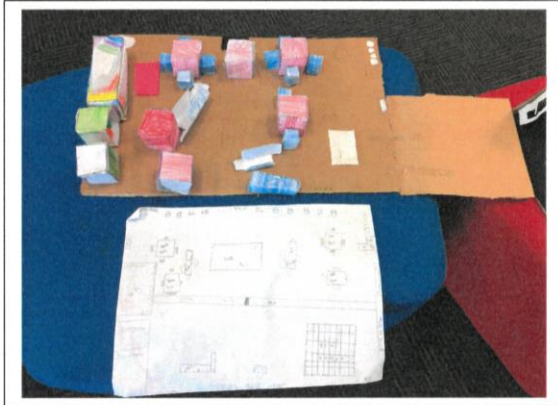
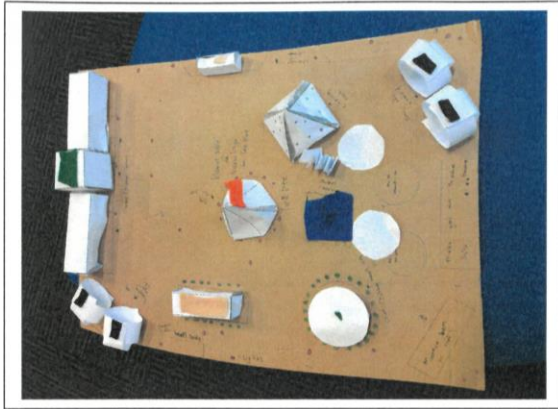
There is a chance to re-imagine part of the upstairs space at The Warehouse - Clunes so that it is more appealing for young people. A space you might like to go to a Saturday, or somewhere to go when you are a teenager and you get off the school bus.

To help us understand what you might want there are two activity sheets attached, and materials to make a diorama. Your diorama will be featured in the library window in July. An interior designer is then going to take your ideas and turn them into a concept drawing for the Council so they can consider what might be possible in that space in the future.

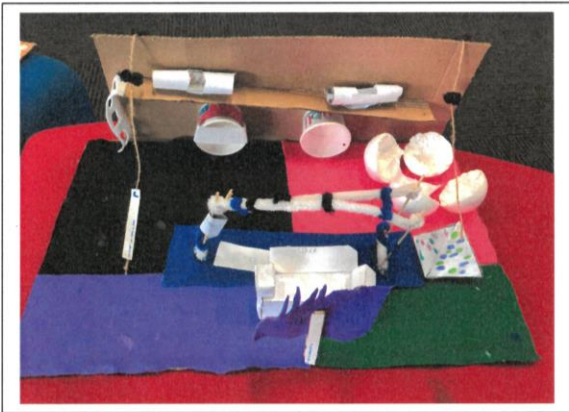
Can you help us? We can't wait to see - and share - what you create!

Regards
 Clunes Neighbourhood House team

A project made possible through collaboration with the team at 



A sample of our incredible Year 5 /6 'Design an ideal Youth Space' dioramas! Please visit Fraser St. shop fronts to view all of the Year 5 /6 design feats.



Pick your battles wisely

• BEHAVIOUR

by Michael Grose

Three-year-old Sam was tired and cranky. He refused his mother's request to put his plate in the sink after a snack.

Elsa, Sam's mother, who was usually quite firm didn't insist that her son comply. She knew that when her son got into 'one of those moods' it was best to leave him alone.

"You've got to pick your battles," said an exasperated Elsa to the other parents in the room.

She also added, "You've got to pick the timing of your battles." Tired and emotional kids are incapable of processing what a parent is saying. Reason goes out the window.

This was a smart piece of parenting by Elsa. She could have easily locked herself into a battle of wills with her son, but it would have been a fairly pointless exercise. She may have won the battle, but at the cost of an agitated son and ongoing resentment.

Is winning your aim?

Often the battles we have with kids are about bigger issues such as power ("You should do as I say!") and control ("This is the way things should be.") rather than immediate issues such as cleanliness and tidiness. Good sense goes out the window when we get locked into disputes with children.

Do you choose the right time?

Like all parents, Elsa wants to develop good habits in her child, but wisely she picks the time and place to do so. The best time for productive teaching and habit-forming is when parents and kids are fresh and on good terms. Spending enjoyable one-on-one time with kids is such a wonderful opportunity for relationship-building and teaching.

What battles do you pick?

The battles you have with your children reveal a great deal about your parenting values. If you find that you stand your ground over a child's disrespectful behaviour toward a sibling or friend then respect is a strong value you hold. If you always insist that your child uses good manners even when they are tired, then fair treatment and good manners are strongly held values. If you insist that your child is kind and generous to others, and you

find yourself bristling at their selfishness, then generosity is more than likely a trait you value highly. We tend to fight hard for the values that we hold dearly, and become upset when our kids don't follow suit.

Do you sweat the small stuff?

Sometimes children and young people can display a multitude of annoying behaviours and attitudes when going through difficult times. For instance, a young person may leave their bedroom messy, repeatedly sleep in, pick fights with siblings, continually argue with their parents and always come home late from school. If a parent fights with their child over everything then they are in for an emotionally draining time and a deterioration in their relationship. It would be better to ignore most of the minor misbehaviours and focus on the more significant behaviours such as how a young person treats others.

If, for instance, a young person continually swears at and is critical of a younger sibling, would you pick up on the swearing or the put down? I'd suggest that the put down is far more harmful than swearing and should be the focus of your attention. Often, we focus on the minor stuff at the expense of the more significant issues because it's easier and less stressful that way.

Do you avoid all battles?

As much as we'd like always to maintain good relationships with our children, this doesn't have to come at the expense of good child-rearing. The parent who never goes into battle with their children is generally not doing them any favours. This is known as the Laissez-faire or permissive approach where parents are high on relationship-building and low on firmness and boundaries. It's far better for kids if you adopt a collaborative or authoritative approach where there's a healthy mix of relationship-building and firmness. Parents who use this approach are generally adept at picking their battles, specifically those that should be ignored and those that are worth spending time and energy on. They also have spent a great deal of time building up enough goodwill with their kids that enables them to survive disagreements that they may have.

So, pick your battles wisely. Avoid using up energy and goodwill by fighting with kids over minor stuff, or when they are obviously tired and cranky. On the other hand, make sure you pick them up on the really important stuff regardless of their moods, which is where your parenting values come in.

Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Food services across the Hepburn Shire and Kyneton region in response to COVID-19

To add or provide amendments to this resource please send information via email to pophealth@hhs.vic.gov.au



Coronavirus Hotline

Relief packages for isolated and vulnerable people in quarantine. Call 1800 675 398

CHRH Emergency Relief

Central Highlands Rural Health provides a limited emergency relief service of food and fuel for residents of Hepburn Shire. For further information contact 5321 6550

Locals Declare

Businesses and farm gates offering takeaway, groceries and home delivery right across the region.

Visit localsdeclare.com

Daylesford Macedon Produce

Find out where to access produce locally within the Daylesford and Macedon area. In-person and online options listed. Recipes and 'in-season' food information also available.

Visit visiting dmproduce.com.au

Meals on Wheels

Tasty meals delivered to your door Monday – Friday by amazing staff from Central Highlands Rural Health, Hepburn Shire Council and community volunteers.

To find out if you are eligible please call 5345 9750

Woolworths

Priority assistance delivery service available to eligible customers include seniors, people with a disability and those with compromised immunity or who are required to self isolate.

Visit www.woolworths.com.au/shop/discover/priorityassistance

'Click and Collect' service available - <https://www.woolworths.com.au/shop/discover/shopping-online/>

Daylesford

Coles Daylesford

Open 7.00am to 10.00pm daily

'Click and Collect' service available - <https://shop.coles.com.au/>

Daylesford Community Church

Pop-up kitchen serving free homemade soup from fresh local produce. Every Tuesday 5.00pm—6.00pm at 16a Camp Street. Pre-order your free soup option by using this link <https://www.surveymonkey.com/r/CTK7XGB> or message 0403 355 992. Orders must be in by Monday 10.00am.

Daylesford Good Grub Club

Urgent food relief hampers to anyone needing help across the Shire. Deliveries to anyone in need within the Hepburn Shire Monday to Wednesday.

Pick-up of hampers at the Daylesford Uniting Church Thursdays 11.00am — 1.00pm.

Very urgent food relief request will be delivered if possible on Friday, Saturday and Sunday.

Please Note: The details in this resource are correct as of 9th July 2020 however will continue to change without notice due to circumstances out of our control. Please contact organisation/business to confirm changes if needed.

Daylesford Sunday Market

Daylesford Sunday Market is currently operating as a local produce and food market from 8.00am-1.00pm.

Please adhere social distancing measures and use hand sanitisers upon entering.



Hepburn Wholefoods Collective

Hepburn Wholefoods is currently providing online or in-person purchases. Community [members](#) pay an annual fee and can then purchase a range of local fresh produce and organic wholefoods. Please note - now operating out of the Daylesford Lawn Tennis Club. For all enquiries please email members@hepburnwholefoods.org.au or visit www.hepburnwholefoods.org.au/.

Tonna's Fruit and Vegetable

Online ordering for next day pick up www.tonnasfruitandvegetables.com.au or call 5348 1119.

Creswick

Anglicare

Anglicare Food Assistance Program providing essential non perishable food items. Call hotline 5333 0600.

Creswick Neighbourhood Centre

21/19 Victoria St, Creswick. Neighbourhood Share is a 'food is free' initiative receiving community donations of food and other items for locals.

'Second Bite' - Bread available on Thursday afternoon at the rear of the centre.

Creswick Market

Saturday mornings 9.00am - 12.00pm with local produce and food available for purchase.

Creswick Wholefoods Collective

Community Group bringing Organic, locally grown or Products of Australia to their members. Place online orders by Tuesday for Thursday pick up. Community [members](#) pay an annual fee. Email creswickwholefoods@gmail.com or visit www.facebook.com/creswickwholefoodscollective/ for more details. Available at the Saturday Creswick Market.

IGA Creswick

Open 7.00am-8.00pm Monday to Saturday and 8.00am-7.00pm Sunday. Free home delivery service available to self-isolating elderly, disabled and vulnerable [Creswick residents](#). Phone 5345 2210

Clunes

Anglicare

Anglicare Food Assistance Program providing essential non-perishable food items. Call hotline 5333 0600

Clunes Neighbourhood Centre #FoodisFree

70 Bailey Street, Clunes. Donated fresh produce and food items. People are asked to be kind and take safety precautions. Please don't leave food that is out of date or has been cooked.

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Clunes Open House Dinners

Meals brought to your door on a Tuesday. \$7 adult, \$5 children. Cash only. Meals will need to be reheated as delivered through the day. Order online <https://www.clunesnh.org/openhousemeals> or contact 5345 4078



Clunes Victoria

Webpage with an online store that includes the Clunes Greener Grocer, Mt Beckworth Winery, Long View Farm & Meats and Widow Twankeys. Visit www.clunes.org

Cup of sugar/Cup of kindness (for Clunes locals)

Facebook community group to provide local updates of available support and services. If you have meals you'd like to distribute, Cup of Sugar/Cup of Kindness have volunteers delivering meals periodically. www.facebook.com/groups/82637498772453/?ref=group_browse

IGA Clunes

Open 9.00am-6.00pm Saturday to Wednesday and 9.00am-5.00pm Thursday and Friday. Free home delivery service available Tuesdays and Fridays to self-isolating elderly, disabled and vulnerable Clunes residents. Please provide 24 hours' notice on 5345 3110

National Hotel Clunes

Offering delivery and pickup of meals from Wednesday to Saturday 5.00pm—8.00pm, and Sunday roast lunch 12.00pm—2.00pm (pre-order by 8.00pm Saturday). Please call 5345 3005 or alternatively visit www.facebook.com/nationalhotelclunes

Trentham

IGA Trentham

Open 8.00am-7.00pm Monday to Saturday and 8.30am-7.00pm Sunday. Currently online ordering service available to self-isolating elderly, disabled and vulnerable Trentham residents via phone on 5424 1691 or at trentham.countrygrocers.com.au/. Home deliveries can be arranged for self-isolating residents

Trentham Neighbourhood Centre Pop Up Food Bank

66 High St, Trentham. A contact-free service operating from the front foyer of the building with donations of grocery and essential items available for free to locals. Available 9.30am to 4pm Monday to Thursday (other times can be arranged if necessary). Call Tania for more information - 0413 191 503

Kyneton

Kyneton Caring Community

60 Mollison Street. Open 1000am to 300pm Monday to Friday. Free Foodbank for people experiencing hardship

Organisations that cover the Macedon Ranges:

For links to each organisation, see the [Department of Social Services Grants Service Directory](#).

- The Salvation Army
- Catholic Care
- Haven Home Safe
- Community Information and Support Victoria
- Uniting
- Anglicare Victoria
- Australian Multicultural Community Services
- Sacred Heart Mission
- Victorian Aboriginal Child Care Agency Co-operative
- Vincent Care

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BOOK CLUB ISSUE 5

Book Club is due back by

Friday 24th July

No late orders will be accepted after the due date.

Contactless payments are strongly encouraged at this time. When paying for Book Club orders the following payment options are preferred:

- LOOP online ordering (details on Book Club order form)
- OR
- Payment directly into the school bank account as follows:
Account Name: Clunes Primary School
BSB: 063 502
Account No: 1018 6800
Reference: Book Club [Child's Name]

Please write on the returned order form if you have used one of the options above.

If you are unable to use one of the options above payment can be made by cash or EFTPOS at the school office. As the greatest risk of COVID-19 transmission is between adults strict social distancing and hand hygiene are to be observed by anyone attending onsite.

Thank you in advance for your consideration and cooperation.



Remote and flexible learning in Term 2, 2020.

Feedback received from our Parent/ Carer Learning from Home Survey

At the end of last term we gave all students, staff and parents/ carers the opportunity to reflect and consider the successes and challenges of Remote and flexible Learning from Home. Thank you sincerely for the feedback that we received! As the feedback was significant, with highly valued in-depth information, I have provided the responses directly to you. I have removed specific student names. Thank you sincerely to the families below for enabling us as a school to carefully consider what was valued/ what to retain, what to remove/ what to reduce and what to practically include/ introduce *should* we return to Learning from Home in the future.

I'd also like to sincerely thank Lana deKort for organising and providing support for families via The Clunes Neighbourhood House and Diversity Wise.

Our staff are particularly grateful to teachers Jordyn Dargaville and Ash Burke for leading staff development in all IT Remote Teaching and Learning areas. Kind regards, Sonia

As Parents and Carers:

What did you like about Learning from Home? What worked well?

Everything worked well. Teachers were fantastic. Communication was wonderful with a call from the teacher each week, meetings on Video, school available for Face to Face pick up and drop off of work. It was smooth and consistent throughout the 9 weeks. Work set was high quality and is a credit to teachers Mr. James and Mrs. Longmire!

I loved the opportunity to work with my child without distractions, complete set tasks that was very appreciative of and extend or tailor activities so appropriate for him individually, He is turn thrived on remote learning and could focus on tasks and discuss any knowledge gained and skills with me. I found Clunes Primary staff particularly Wendy Laurie, his class teacher, very supportive.

Print based & online options were good. Teachers were adaptive to recommendations we had- ie. kids meetings online for the social interaction. Mr. Burke's videos were good for the kids. Online meetings were good for the social side- reduced isolation. Write well/ Toolkits/ counters/ Dice etc.- very good to get kids sorted out at the start. 1 on 1 meetings our child was good.

Teams! Once we got the hang of it. The kids loved the meetings and chat. I loved that we could ask the teachers questions. And submitting work and getting feedback was awesome (Mrs. A & Mrs. T). Reassurance from teacher at weekly catch ups & phone calls. I now have a better understanding of where each of the kids are in terms of learning.

I like having no strict schedule and allowing my child to wake when she was ready. My child liked reading at home because it was more quiet.

Our child felt that it was a bit more challenging than normal school. Being able to eat more. Longer breaks. Gave us an opportunity to see what our child is actually doing at school. Great to see what he is capable and not capable of doing and what is not being taught at school.

See the content that our child was learning and seeing how much he had learnt in Prep already! Making nice things together, praising our child fir the great things he did. Being able to have our child home to do things with us being able to structure the day however we liked. I liked the written/ hard copy material provided but also having games and online stuff that our child could mostly do himself.

Borrowing an iPad (thank you!). Mrs B was very available both through Teams or via phone, the weekly phone calls were nice to touch base. Our child's days actually at school were very good for him. Sonia was very contactable also.

Great communication. Easily being able to chat with teachers via Teams.

Wushka was great! Weekly phone calls were great! Weekly phone calls were great! We concentrated on one or two area (eg. reading and handwriting) so the kids had a chance to really improve in these areas. We found them more open to learning if they felt like they were having a 'win', rather than struggling. The timetable was useful to get our child motivated. The Teams meetings were an opportunity to see his classmates. Using Mathletics and Reading Eggs was great.

I liked picking up the packs from school. The hard copies were easy to understand and gave us a clear direction. We were given the opportunity to work with our children more closely and understand more about their learning and their personalities. I lived being so involved and spending time together. Not such a formal setting. My daughter enjoyed being at home and mum teaching her. The amount of work given, the weekly catch up.

Loved seeing what work the kids do. It gave us parents an insight into what the kids do each day at school how they learn. Gave us the opportunity to discuss learnings and tasks. Gave us as parents an understanding of where our child's strengths are, and areas where he could improve.

Really liked having the daily schedule/timetable of work to do. It wasn't strict but gave us parents some guidance as to how much work the children should complete each day. Friends with children at other schools said they were given work for the week, but not broken down into daily tasks, and they struggled with knowing how many tasks should be completed each day as they had no idea how long each task would take.

Mr. Burkes' lessons (and Beaky's shenanigans) on Teams provided direct instruction, were relevant, engaging, entertaining and most importantly, allowed consistency between how content was taught at school to be mirrored at home. This was great in maintaining a connection between Mr. Burke and our child and kept her engaged in a "classroom" like lesson.

The structure of the Senior program (56AT) was brilliant. It was organised in such a way the student could take control of their own learning, promoting independence. The weekly "Teams Meetings" in the 56AT class were a great benefit to the weeks learning. The ability to interact with the teachers and students, to share work, seek guidance and clarification. This teacher/peer support maintained some normality of working in a collaborative and interactive environment.

TEAMS - Class meetings – were a great way for students to remain connected with classmates and to "see" familiar faces. Student/Teacher interaction – allowing teachers to assess reading, etc., was great (and provided reassurance that we were still making progress!). Online Leadership Meetings. The use of online resources such as Mathletics, Reading Eggs and Wushka (love this!) which can be tailored to students ability, and being familiar to them, was excellent. The Art program was excellent and broadened the mind to the different ways to create art. The students enjoyed getting their weekly feedback from Mr. Adams. Loved Mr. Lewis' Backyard video! Communication between School and home was fantastic and the continuation of newsletters and notes being emailed is excellent. The phone calls / text messages in the weekly "check-in's" were lovely and kept up a connection between school and home. For being in isolation, the weekly check-in's with staff; phone calls, text messages, the sharing of relevant memes between other families; FaceTime catch-up's with classmates and friends; we were never alone. I think that is yet another way that highlights the connectedness of our Clunes Primary School community.

What didn't you like about Learning from Home? What did not work well?

For us the only thing that didn't work well was having two children on different learning platforms. This is not the fault of the schools but maybe the Education Dept should have given direction to all schools to use the same one. Swapping from one to the other was annoying. One small thing maybe daily 'class' meetings could have been more structured.

My child craved social interactions with his peers and classmates. Short times were eventually made available for him to do this towards the end of remote learning time. Unfortunately a peer did not interact in a positive manner in private chats in Teams and although school was notified this was not resolved early. Setting separate work spaces for 3 children in our small house was tricky noise wise. Initially we feel it would have been better to be contacted by both teachers- not just 1 per family- maybe alternating each week.

It was stressful personally, trying to juggle work and 3 kids! But we got through this and found our routine. There was no pressure from teachers. 😊

My child wanted to play schools and wasn't taking me too seriously.

Our child missed not seeing his friends. Less range of equipment.

It was very hard with a 3yo and 1 yo at home also and trying to do school with them running around (and not interested in sitting quietly ha ha). I had to do the schoolwork with my child only during my 1 yo's naps which meant I had had 2-3 hours max. per day to do anything, and it also meant my 3yo was left a bit to his own devices while did schoolwork! Our child clearly missed the social interaction of his school mates. I didn't like that there were so many online programs to use rather than just one or two. There was quite a lot of content to get through in the week, but we just did whatever we could.

A bit boring seemed to be the same work each week.

Whilst the structured plan was very useful, the kids and I found it could be overwhelming. Stressed parent = stressed kid! Towards the end, the kids became more disconnected, so a focus on the Team chats & news were really important.

Too many distractions. There wasn't enough small group interaction with their teacher. Some of the spelling lessons were difficult words.

The uncertainty of how long we would be learning from home. Being at home trying to focus on school work was very distracting as there were so many other things to do eg. toys, outside, electronics. Not being able to work one on one with more than one child at home. Day to day online did not work consistently for my child.

I would have to try several different learning styles to get my daughter to complete her work some days, especially towards the end of term.

Needed more catch ups during the week.

The social isolation from teachers, peers and friends.

What would have made Learning from Home better? What are the things you think that could have been done by Clunes Primary School to have made Learning from Home better for your child?

The school did everything possible with learning from home. They could not have done anything better! Communication was perfect & classwork detailed and also achievable. Teachers were very accommodating and helpful. The Principal Sonia Jardine ran a very clear, consistent, smooth, helpful, friendly program. Well done Clunes!

More monitored social interaction, online face-to-face lessons for juniors learning from home. Prompt dealing with harassment or bullying online in Teams private chats. A few more open-ended activities and less work sheets. I understand time was limited but perhaps teacher check ins with students, rather than families.

We understand it was design on the run but a standard structure on Teams for all classes would have been better. At times it was difficult to navigate & find required work. Well done staff! A very trying time for everyone.

In the short amount of time we had to get used to everything it was pulled together amazingly. Little inconsistency between each class and where things were on Teams. But for Grade 6 it was amazing (Mrs. A & T). The younger two were fine!

Sending home pencil case & items used often.

Considering the circumstances I understand the difficulty of transitioning to remote learning at short notice. I feel more structure and guidance would have helped.

Just sticking to one or two online programs, I felt like there were a lot of 'log-ins' & programs to use- it was a bit overwhelming. I can't think of any suggestions that could have made it better- it was a tough time for all & I think Clunes PS have done a fantastic job of it! I also have a new level of respect for teachers after 'home schooling'- hats off to you all!

Some personal interest work research something of personal interest and make a poster about it etc. Ideally, a Team hook-up everyday at a set time would be brilliant but I understand this may not be possible. I think we all did a brilliant job in tough times. Thank you. Pats on the back all round!

A great job was done in a difficult situation.

We found the online part of the learning extremely difficult. Not being able to upload documents or participate in online class activities. This was possibly a problem from our end as well as school. Seeing the older children working online so well was an eye opener for us as the programs they used seemed to be less difficult.

All in all I loved having my child at home. Working with him, interacting in his learning, being able to spend individual time with him. At times it was very frustrating when he couldn't see the point in doing school work when he could be playing with his toys etc. We were so fortunate to be able to go outside whenever we liked. We could plant some plants or go for a walk, ride the bikes or just take time out to watch the clouds. We were supported so well by the Clunes PS staff and I know if I needed help I just had to ask. We were also extremely lucky to have extended family so close. The children were able to share activities. An older cousin was also a huge back up with young fresh ideas. An Auntie did some Maths lessons and followed up with cooking lunch (weighing and measuring). I guess many others don't have close family nearby, that would have been hard. Thanks so much to all the staff for their care and feedback.

An area in the home that was a dedicated classroom with IT and other educational resources. If we had utilised Teams more early onto the term to be more interactive with Chatting daily to reduce isolation. Maybe daily virtual classes (short 15-20 mins) to discuss daily tasks, help motivate students for the rest of the day.

Prearranged meetings for the kids with their teacher and peers. Six weeks plus two weeks of holidays was a long time for kids to go without seeing their teacher and peers. Even if this was made optional as I understand it may be difficult for some children and families to make it at a particular time. For example, 10am every Tuesday morning the kids from the class could jump on MS Teams and speak to and visually see Mrs B, and some of their classmates. Nothing formal, just a chance to chat and see each other's faces. Overall we really enjoyed learning from home, but our child is certainly happy being back at school with his friends.

The program was so well organised. The only thing I can suggest is that Learning Packs could be emailed (where able) via PDF. Sometimes I was concerned we were "missing" work. This would also help to avoid losing the work that "drops off" at the end of the week.

A very basic weekly checklist of what needs to be completed would be helpful (for those of us who need lists!)

Clunes Primary School is to be congratulated on the way in which they embraced and delivered their Learning at Home Program. It is clear that a great deal of time and thought was put into how learning was to be continued at home, allowing a flow from classroom to home to classroom, which provided minimal disruption to students. Since the return to school, students have resumed a normal routine happily, safely, confidently and without anxiety or fear. This is largely due to the planning and attitudes of our teachers and staff.

Personally, I have relished in having my children learn from home. I have enjoyed watching them "learn" right in front of me. That spark when they grasp something new for the first time. To share their uncertainty, their triumphs, being involved in the content of what they are taught, the process of their learning, it has been an honour and an opportunity we may never have again.

This time has certainly provided an insight into a teacher's role, and has given me a renewed appreciation into what the teachers and staff provide my children with each and every day.

Thank you, for your commitment to providing the best possible outcomes to our children, and making our period of Learning at Home such an enjoyable experience.

Pip & Tom

A Genie Adventure

Come with Pip and Tom on a magical circus adventure that will test their courage and perseverance. They will learn just how tricky genie training can be when magic goes haywire and hats have a mind of their own.

Watch the short film at
www.adicaarts.com/pipandtom

Special thanks to Hepburn Shire Council, without whom this project would not have been possible.

Hepburn
 SHIRE COUNCIL



Families can now access free expert parenting advice through the online [Triple P – Positive Parenting Program](https://www.tripleparenting.net.au/vic-uken/triple-p/) (<https://www.tripleparenting.net.au/vic-uken/triple-p/>).

The program is relevant to families with children between 2 and 16 years and provides strategies to deal with specific challenges, such as building children's resilience and dealing with conflict.

There are courses specifically for parents of toddlers to tweens, and for parents of pre-teens to teens.

It gives parents strategies to:

- raise happy, confident kids
- manage misbehaviour so everyone in the family enjoys life more
- set rules and routines that everyone respects and follows
- encourage positive behaviour
- take care of themselves as a parent
- feel confident they're doing the right thing.

Sign up to the Triple P program via their website (<https://www.tripleparenting.net.au/vic-uken/triple-p/>).



Creswick Soccer Club



**4:15PM Wednesdays
Term 3 2020.
Mini-Roo's Training
U7-U12s**

We will commence our Mini-Roo training at Doug Lindsay Reserve Wednesday 15th July.

**Games proposed to start Sunday
19th July for registered players.**

Come along, get registered
and assigned your uniforms.

Contact ;Liz 0413930269
Raylene ;0409021300

Term 3 Calendar – Draft #1 16 th July 2020 new information highlighted ☺			
WEEK 1	Mon	13-Jul	First day of Term 3!
	Tue	14-Jul	
	Wed	15-Jul	Antoinette- Private Music Lessons remain POSTPONED at school UNTIL FURTHER NOTICE. School Council Meeting –No July Meeting Buildings & Grounds Committee Meeting 6pm.
	Thu	16-Apr	
	Fri	17-Apr	NO Breakfast Club or LUNCH ORDERS until further Notice
WEEK 2	Mon	20-Jul	
	Tue	21-Jul	
	Wed	22-Jul	
	Thurs	23-Jul	
	Fri	24-Jul	
WEEK 3	Mon	27-Jul	
	Tue	28-Jul	
	Wed	29-Jul	
	Thu	30-Jul	
	Fri	31-Jul	
WEEK 4	Mon	3-Aug	School Review- Validation Day
	Tues	4-Aug	
	Wed	5-Aug	
	Thurs	6-Aug	
	Fri	7-Aug	
WEEK 5	Mon	10-Aug	
	Tues	11-Aug	
	Wed	12-Aug	School Council Meeting – method TBC
	Thurs	13-Aug	
	Fri	14-Aug	
WEEK 6	Mon	17-Aug	
	Tue	18-Aug	
	Wed	19-Aug	School Review- Fieldwork Day
	Thurs	20-Aug	
	Fri	21-Aug	
WEEK 7	Mon	24-Aug	
	Tue	25-Aug	
	Wed	26-Aug	
	Thurs	27-Aug	
	Fri	28-Aug	
WEEK 8	Mon	31-Aug	
	Tue	1-Sept	
	Wed	2-Sept	School Review- Panel Day
	Thu	3-Sept	
	Fri	4-Sept	
WEEK 9	Mon	7-Sept	
	Tue	8-Sept	
	Wed	9-Sept	School Council Meeting- method TBC
	Thu	10-Sept	
	Fri	11-Sept	
WEEK 10	Mon	14-Sept	
	Tue	15-Sept	
	Wed	16-Sept	
	Thu	17-Sept	
	Fri	18-Sept	Last day of Term 3 Casual Dress Day- no coin donation required End of School Time TBC

**CORONAVIRUS (COVID-19)
RESTRICTIONS REMAIN IN PLACE**

The greatest risk of transmission of coronavirus (COVID-19) is between adults.

Please prepare your children to be collected from an external meeting point.



During drop-off and pick-up of your child remember to keep 1.5m between yourself and other adults.



Please move promptly away from the school grounds.

Please avoid the Office if at all possible!