



*We learn. We show respect.
We are safe.*

Thursday 4th March, 2021

"Golden Past, Bright Futures"

Canterbury Street, Vic. 3370

Telephone (03) 5345 3182

Email: clunes.ps@education.vic.gov.au

Clunes Primary School Newsletter

UPCOMING EVENTS

Please see Term 1 Calendar draft #4 on the back page of the Newsletter

'Welcome BBQ' date, time and concept change due to COVID restrictions- please see the Calendar.

Our LAST 2021 Prep/ Foundation Rest/ Assessment Day is next week, Week 7, Wednesday 10th March. All Prep students will attend school on Wednesdays from Week 8 - Wednesday 17th March. All Year 1s will continue to attend school daily.

Dear Parents/Caregivers,

2021 Senior school Swimming Sports



A very special thanks is extended to Hepburn Shire for repairing our valued local pool! Thanks to Derek, Liz, Matilda and Tanya for your pool assistance and support on the day.

From Squad swimmer to non-swimmer, our 2021 Senior School Swimming Sports, held at the Clunes Pool, aimed to have all students actively engaged! We loved the 'nail biting' tie between James D and Ryan in the 20m Butterfly Dash and were thrilled to see some students stretch their confidence far beyond all previous limits by entering new events, and particularly for some, the kickboard and wading/ rescue events. We could not be more proud of the efforts of all of our students; our swimmers, student helpers and student supporters! Well done! 😊

We'd also like to thank those family members who were able to come and support the event. After discussion with Hepburn Shire, and understanding that the Daylesford schools' events were students only, we knew that with combined expected total numbers and COVID safe focussed parents, our family friendly event would benefit the wellbeing and engagement of all students AND their family members if all could attend! Our Winning Team in the Pool today was:
but everyone was a WINNER! Thank you Mr. James

Beckworth

Best wishes to you all for a positive fortnight ahead!
Kind regards, Sonia & the staff of CPS. 😊

STUDENT OF THE WEEK AWARDS FOR TERM 1



Our Term 1 You Can Do It focus is:
Getting Along

Prep / 1D – Izzy, Chloe	1/2H – Charlie R
3/4L – Bella	4 /5A- Noah
5/6B – Zeb	Principal's Award- Cruz, Declen, Tom, Charlie E, Brett & Zeb
LOTE- Japanese-	PE- Prep/ 1D- very active! All senior school Swimming Sports participants & helpers!
Art- Cruz	Bus Award- Chloe B

Working Bee! Saturday 13th March 8.30 am- 11am.



Our first **Working Bee** for the school year (one per term) will focus on:

- cutting up and removing some bigger fallen branches
- removing some lower hanging branches from high-use walking/ playing areas
- removing fencing and clearing up debris around the Fire Hydrant system near the Student Entrance
- weeding- front of school & within the Kitchen Garden
- Walking Track maintenance
- Repairing wooden seating near the Oval & P/ 1B classroom
- Mowing/ whipper snipping along north and west boundaries to keep the yard Fire Safe and Snake Safe
- Clearing leaf matter build-up from several drain pits
- Fitting shelving into the 'Grey' Play Safe Shed cupboards- moving some play equipment over from the 'Red Shed'
- Painting (repainting)– 2 play cuboids
- Reglueing carpet tiles in the BER building
- Correcting 2 door jamb issues

Consider which task/s you would like to help us with. Even a short amount of time will help us immensely. Many hands make light work! 2 or 3 helpers for this big list is not enough. Please bring shovels and wheelbarrows, whipper snippers, weeding and pruning tools. Thank you sincerely for giving us a helping hand!
Thank you, Sonia & School Council members



Retiring School Council members' thank you!

We would sincerely like to thank retiring school council members Chris, Ange, Karel and Richard for their many years of service to our school. We wish them and their families every success in the future!

We would also like to congratulate our 2021- 2023 new School Council representatives- Andy Campbell, Deb Bright, Tamara Hayes, Jaqui Featherston and Zoe Handley. We did not need to conduct a voting ballot therefore I can announce our successful candidates ahead of the official time. Our School Council will meet next Wednesday 10th March at 6.30pm for the AGM and General Meeting, in our Multi-Purpose Hall.

Swimming Sports Congratulations Beckworth!

many more photos at school 😊





GROW YOUR OWN FRUIT AND SUMMER SHADE TREES



CLUNES PRIMARY SCHOOL TREE DRIVE 2021

It's that time of year to start thinking about what trees you want to plant this winter as the **Clunes Primary School Tree Drive** is back and happening again this April / May. As part of the school's fundraising program we are offering you the chance to purchase a variety of affordable fruiting and ornamental trees supplied by Valley Tree Nursery, Ardmona. All proceeds go to the school.

The Tree List and order forms will be available in **April** and located at the school office, Clunes Newsagency, the Top Shop and Post Office. Please place your order and payment with the School prior to **Friday 14 May**. Trees will be available for pick up from the school at the end of **July**. We will contact you when they are available. Please contact the Primary School (03) 5345 3182 if you have any queries.

Private music lessons not available at the moment

Unfortunately private music lessons won't be available at Clunes Primary School in the near future.

A huge thank you to Antoinette for running lessons and sharing her expertise over many years.



The Journey

"Squawk!" Cried the blue and yellow parrot.

The parrot landed on a young girl's out-stretched hand. The mid-teen girl was an apprentice mage. Dressed in a long sleeve, pearly white shirt, a velvet red tie and ebony black trousers, she was waiting for the nearest hot air balloon. The large village below the air docking platform looked toy like. She was going to a research base on a large, newly discovered island. The scroll crumpled in her hand gave her directions to meet the master mage.

The nearest balloon docked, and she boarded it with her parrot fidgeting on her shoulder. The hot air balloon soared like a bird. The girl wondered if the settlement on the new island was safe and comfortable or dangerous and rough. She worried why her master had summoned her to the base. Other balloons, blue, black, yellow, purple, pink, orange and red, flew varying distances away from the basic tan hot-air balloon she sailed in.

They reached the edge of the mainland, facing a fiery, hellish strip dotted with volcanos and rivers of lava. It was a grey, barren, ash clogged plateau full of chaos. A volcano spewed sizzling, smouldering lava up into the sky nearly hitting the hot air balloon!

They escaped the volcanic passage and were met with a gust of fresh air. It was a calm and refreshing change from the near suffocating smoke of the volcanic region. The wind was getting stronger and stronger, as if a dragon was beating its wings as hard as it could. Well... sort of, but it was two wyverns battling in a mid-air skirmish! The wyverns, fighting tooth and claw, turned their attention to the balloon. They charged into it, rocking the basket and nearly rupturing the balloon.

She knew the balloon wasn't going to hold. Using all her training, knowledge and strength, she created a shield of wind between the balloon and their wyverns. Fearing she couldn't maintain it for long, she desperately looked for a distraction.

"Screeeeeeeech!" The parrot launched into the air, distracting the wyverns.

The balloon sped away. The parrot landed back on her shoulder just in time. The winds picked up, the clouds darkened, thunder crashed and lightening flashed. The balloon was suddenly ripped off course! A particularly fierce gust extinguished the balloon's pilot-flame making the craft plummet down.

They escaped the storm and saw a MASSIVE forest rushing to meet them fast! They whipped through the trees, shredding the balloon. She used her powers to slow their descent. THUD! The basket smashed on the soft ground. Climbing out of the broken basket, she realized they weren't too far from the research base.

ROAR!!! An enormous lizard leapt out from the dense foliage, circling around them like a shark. It rushed forward for its quick and easy kill. The girl had seconds to decide and act. The lizard stopped dead in its tracks. The crash survivors had disappeared. The apprentice mage had cast an invisibility bubble. The girl led the party sneaking past the lizard stuck blindly sniffing the air.

They ran (and flew) through the forest, jumping rotten logs and ducking low branches until they reached the research base. They wandered through the quiet buildings until they found the master mage.

Before she could greet her master, he thrust a magnificent staff and ebony robe into her arms. She knew from his gleaming smile that her current journey had ended but a longer, more exciting adventure stretched in front of her.

THE END :)



OPPORTUNITY FOR PROFESSIONAL CUSTOMISED MOUTHGUARDS

Central Highlands Rural Health (CHRH), in partnership with Dental Health Services Victoria (DHSV) are providing your members the opportunity to invest in a customised mouthguard as a preventative health strategy for 2021.

The customised mouthguards, manufactured by a qualified Dental Prosthetist are available in club colours and will be ready for collection approximately 2 weeks after the impressions have been taken.

Eligibility and costs are as follows:

Age	Eligibility	Cost
12 and under	Must have a minimum of 4 front adult teeth	Free
13 – 17	A holder or dependant of a current Concession Card <ul style="list-style-type: none"> • Healthcare Card • Pensioner Concession Card 	Free
18 and above	A holder of a current Concession Card <ul style="list-style-type: none"> • Healthcare Card • Pensioner Concession Card 	\$29.50
13 and above	IF NOT a dependant or holder of a current Concession Card <ul style="list-style-type: none"> • Maybe eligible for a rebate if privately insured. 	\$100

Registration is required and appointments necessary. Local appointments are delivered from the Central Highlands Rural Health Community Health and Wellbeing Centre – Daylesford Campus (Cnr Jamieson and Hospital St) between 3pm and 6pm on the below dates:

- Monday, 22nd March 2021
- Monday, 29th March 2021

OR

After phone registration with the CHRH Community Health and Wellbeing Centre, limited appointments may also be available in Ballarat with Gary Gullock – Dental Prosthetist at 18 Raglan St. North.

Registration and appointments times are necessary, so please phone the CHRH Dental Clinic on 5321 6580 to **register**.

Kind regards

Population Health Team

Central Highlands Rural Health

ABN 31 793 115 158 | PO Box 465, Daylesford VIC 3460 | T: 03 5321 6500 | E: info@hhs.vic.gov.au | www.chrh.org.au

BOOKCLUB ISSUE 2

Bookclub is due back by:
FRIDAY, 12TH MARCH.

Order forms and eftpos/cash payments can be placed at the office, or parent LOOP online ordering is available for credit card payments. (Details on order form)

No late orders will be accepted after the due date.

Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$125 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year you do not need to complete an application form this year unless there has been a change in your family circumstances, including a new concession card number.

If you would like to apply for the first time, please contact the school office on ph: 5345 3182 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure, and please return completed forms to the school office as soon as possible.

Please note that if your family school account is in credit (including CSEF credit) and an excursion or camp form is submitted without payment the credit will be allocated to the outstanding charge.

Please contact the office to discuss this if you have any questions or concerns.

NAPLAN Online – information for parents and carers



2021

Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021.

The online test scheduling requirements are detailed in the table below.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

CFNC JUNIOR TRAINING

When



Where

Bull Milgate Oval Clunes

Please adhere to current State Gov restrictions at all training sessions, including use of the QR Code to record attendance.

2021... We're Back!!!



New Players Welcome

Football: Brendan 0418 348 090 or Luke 0403 482 194

Nethall: Christine 0420 780 588

FOOTBALL

U 18S

**Coach TBC
Training Wednesday
24th February 5pm**

U 15S

**Coach Fev & Spooks
Training Wednesday
24th February 5pm**

U 12S

**Coach Lindsay
Training Wednesday
24th February 4:30pm**

NETBALL

U 17S

**Coach Molly
Training Thursday
18th February 5pm**

U 15S

**Coach Kath
Training Thursday
18th February 5pm**

U 13 A & B

**Coach Matilda / Tahlia
Training Thursday
18th March 4:30pm**



**COME & TRY
SCOUTS!**

1ST CRESWICK SCOUT GROUP are recruiting 5 - 14 year old boys & girls to become Joeys, Cubs & Scouts.

Do you want to get your kids off the computer and back outside. Why not look at Scouting. Your children can try anytime throughout the year for 3 sessions without you paying any money, so if they don't like it, then you don't pay.

Your children learn leadership skills, resilience, confidence, by youth leading youth and adults supporting while having fun. Scouting worldwide is run by parents just like us.

THINGS WE LIKE TO DO:

GAMES, CRAFTS, COOKING, FISHING

COMMUNITY SERVICE

CAMP FIRE FUN, CAVING, KNOTS, SWIMMING

CAMPS, MOVIE NIGHTS, BUSHCRAFT

FIRST AID, BIKE RIDING, ABSEILING

RAFTING, CONSTRUCTING

Contact Simon - gl.1stcreswick@scoutsvictoria.com.au

<https://scoutsvictoria.com.au/location/1ST-CRESWICK/>

Joeys 5-7 yo Thurs 4.30 to 5:30pm Cubs 8-10 yo Thurs 6 to 7.30pm

Scouts 11-14yo Mon 6-8pm

****We are also seeking volunteers for leadership and administration****

Term 1 Calendar – Draft #4 March 4 th 2021			
	Fri	29- Jan	Students first day of Term 1 2021 short whole school Assembly on the basketball court Prep & new parents to Clunes PS- welcome gathering & morning tea. DET Attendance data collection Mini Newsletter- home
WEEK 2	Mon	1-Feb	
	Tue	2-Feb	Every Tuesday is Walk to school Tuesday. Meet Mr. James, Mr. Burke & Mrs. Tuddenham at the Queen's Park playground at 8.30am.
	Wed	3-Feb	Prep/ Foundation students Rest Day/ Assessment Day- each Wednesday for first 6-7 weeks of Term 1. Final Wednesday date TBC. Prep Parents to add their preferred Assessment date to the Roster in the P/1D room.
	Thu	4-Feb	First FULL Newsletter home. (Newsletters home each fortnight, sent via email & placed on the school's website) Staff photo page
	Fri	5-Feb	
WEEK 3	Mon	8-Feb	Junior School Council Meeting 1.10pm.
	Tue	9-Feb	
	Wed	10-Feb	Prep/ Foundation students Rest Day/ Assessment Day. Prep Parents to add their preferred Assessment date to the Roster in the P/1D room. School Council Meeting 7pm (School Finance Meeting 6.30pm)
	Thu	11-Feb	School Council Elections 2021- Notice of election and call for nominations
	Fri	12-Feb	The Courier- visiting to take Prep class photo- 11am ish.
WEEK 4	Tue	16-Feb	
	Wed	17-Feb	Prep/ Foundation students Rest Day/ Assessment Day
	Thu	18-Feb	School Council Elections 2021- Closing date for nominations
	Mon	22-Feb	Assembly- School Captains Welcome- Induction of School Captains, Vice-Captain & House Captain badges ... YES presentation of Badges!
	Tues	23-Feb	School Council Elections 2021-List of candidates- nominator and seconder displayed
WEEK 5	Wed	24-Feb	Prep/ Foundation students Rest Day/ Assessment Day
	Fri	26-Feb	Tour de Cure- cycling team visit to CPS Prep PSD applications due to DET
	Mon	1-Mar	Assembly- Induction of JSC representatives- Presentation of Badges
	Tue	2-Mar	Years 3-6 Senior Swimming Sports- Clunes Pool 11.45am start
WEEK 6	Wed	3-Mar	School Council – retiring school council members dinner 6.30pm Prep/ Foundation students Rest Day/ Assessment Day
	Thu	4-Mar	School Council Elections 2021-Close of Ballot
	Fri	5-Mar	School Council Elections 2021-Vote count
	Mon	8-Mar	Labour Day – Public Holiday
WEEK 7	Tue	9-Mar	School Council Elections 2021-Declaration of Ballot
	Wed	10-Mar	FINAL Prep/ Foundation students Rest Day/ Assessment Day School Council AGM School Council Elections 2021- First School Council meeting & elect office bearers
	Thu	11-Mar	
	Mon	15-Mar	Junior School Council Meeting 1.10pm.
WEEK 8	Wed	17-Mar	First full Wednesday school day for Prep students
	Thu	18-Mar	
	Fri	19-Mar	Proposed Harmony Day/ Focus Day - mixed groupings & optional dress up theme day
	Mon	22-Mar	
WEEK 9	Tues	23-Mar	New date for a proposed 2021 alternative to our annual Welcome BBQ. A 'Student Leadership' based family engagement afternoon. (Depends on COVID public gathering numbers & food handling rules at the time. A within school hours gathering will 'better' meet the 'gathering' rules)
	Wed	24-Mar	
	Thurs	25-Mar	Proposed DISCO- TBC- depends on COVID restrictions at the time
	Mon	29-Mar	
WEEK 10	Tue	30-Mar	
	Wed	31-Mar	Whole school Athletics Sports! More details to follow
	Thu	1-APR	Last day of Term 1 (casual dress day- no gold coin donation. Each last day of Term is casual dress)
	Fri	2-Apr	Good Friday

We require MEDIUM & LARGE sized boxes & larger PVC plumbing piping pieces & joins! They are for our Playspace area. Can you HELP us? Thank you Holmes family for the big bag of PVC joins!

**CORONAVIRUS (COVID-19)
RESTRICTIONS REMAIN IN PLACE**

If you are unwell, please stay at home.

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school
- keep 1.5m wherever possible between yourself and other adults



- avoid handshakes and hugs
- wash your hands regularly



For detailed information visit:
www.coronavirus.vic.gov.au



**CORONAVIRUS (COVID-19)
RESTRICTIONS REMAIN IN PLACE**

If you are unwell, please stay at home.

Please do not enter if you have any of the following symptoms:

- loss or change in sense of smell or taste
- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- in certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered.



For detailed information visit: