

We learn. We show respect. We are safe.

"Golden Past, Bright Futures"

Canterbury Street, Vic. 3370 Telephone (03) 5345 3182 Email: clunes.ps@education.vic.gov.au

Clunes Primary School

BREAKFAST CLUB- 😂 **Newsletter** THURSDAYS & FRIDAYS!



UPCOMING EVENTS

Please see Term 3 Calendar draft #5 each fortnightly Newsletter will have new events added so please check regularly. Thank you!

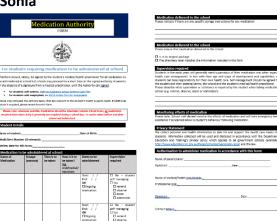
*In 2024 we have a student who has a severe allergy to NUTS! We will need to do our best to be a **NO NUTS** school, as our students mix with and play with each other across the school day. Our junior school Buddies will meet for learning activities with our senior school Buddies. Thank you sincerely for considering the safety of our students as you choose what food is placed in your child's daily snack and lunch box.

Dear Parents and Carers,

In line with Dept of Education Policy requirements parents and Guardians are required to have their health practitioner sign a Dept of Education Medication Authority Form when medications are to be administered by the school. This is much the same as what is required for all Anaphylaxis and Asthma medications. (special ASCIA forms though). Our school's compliance in this area was checked thoroughly as part of our recent School Performance Review. Please help us to remain compliant.

I have attached a Medication Authority Form to the back of this Newsletter. When you next go to the doctor for your child/ children and require medication to be administered by school staff at school, please ask your doctor to sign the Form and bring the signed form to school. Please do not go to the doctor to just get a signature. Your time is too precious and visits cost lots of \$.

Thank you, Sonia



What has gone home?

The following notes/items have been sent home with students.

25/07/2024 - Year 3/4 Log Cabin Camp Forms **DUE** Friday 26th August

31/07/2024 – Parent Survey codes. 23% of our parents have completed the Survey so far. Ends 30th August. Call the Office if you need the link and another password. Take the Survey and let us know and you will go in the draw to win a \$50 IGA Voucher! Thank you! Please let's aim for 40+%! We are judged as a school on our participation rate.

7/08/2024 – Years 4-6 Major Games Day Permission Note -DUE Tuesday 10th September

Best wishes to you all for a happy, safe and successful fortnight ahead. Kind regards. Sonia & staff

STUDENT OF THE WEEK AWARDS FOR TERM 3

Our School Values Awards focus on:

We Learn **We Show Respect** We are Safe

Our Term 3 You Can Do It focus is: Persistence			
Prep /1D -Logan, Alexa	1/2MJ- Evalyn, Danielle		
2 /3P – Izaac K, Jordan	4 /5S – Bella D, Dakoda J		
5/6B – Hayden, Lacey	Bus travel Award –		
Performing Arts- Lacey, Jasper, Indy,	Shell's Award-		
Visual Arts- Duke T, Max T, Henry,	Principal's Award-Lincoln, Evalyn, Jake, Logan, Cora, Evie C, Deni, Alexa, Izaac K, Dakoda V, Noa M-S, Akir, Brax V, Jordan, Percy		
Physical Education- Hayden	LOTE-Japanese- Larissa, Patrick, Chloe V, Lacey, Ethan, Dexter		

Japanese Assistant at Clunes PS – Sensei Kaede SATO



Host families are still required for portions of Semester 2. Thank you to several families who have offered to share their Australian family way of life with Kaede. We have had offers for several one week blocks and a couple of weekends so far. Thank you!





Imagination Club



2024 Parent / Caregiver / Guardian Opinion Survey

WE REALLY WANT YOU, OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT YOU THINK! Please complete the Survey!

Let us know at the Office that you've completed the Parent Opinion Survey and you'll be placed in a Draw to Win a \$50 Voucher to be spent locally.

Thank you, in advance, for completing the Survey.

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All families at Clunes Primary School are invited to participate in the survey.

The Parent / Caregiver / Guardian Opinion Survey will be open from **Monday**29th July to Friday 30th August 2024.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. Each Clunes Primary School family will be sent a unique link. Please speak to the Office if you would like more information

Clunes PS Prep Transition



OUR CURRENT PLANNED PROGRAM: BEGINNING OF TERM 4, 2024

Ms. Sonia Jardine (Principal), Miss Jordyn Dargaville (Prep Teacher- 2021, 2022, 2023, 2024 and 2025) & our School Captains (Brock and Chloe V) will visit Clunes Pre-School to meet and greet students and present a Clunes Primary School Tour by virtual reality. Each child will receive a 'book' about the school.

Miss Jordyn Dargaville will visit Clunes Pre-School, multiple times, to get to know the students prior to the transition sessions at Clunes Primary School.

Students attending other Pre-school settings are very welcome to attend some/ all of the above transition sessions. Each child/ family will receive their beginning school 'book' and will have an opportunity for a pre-transition introduction to Clunes Primary School.

TRANSITION SESSIONS DATES AND TIMES

(Week 4) Tuesday 29th October -Session 1. 9-11am at Clunes PS

(Week 6) Tuesday 12th November- Session 2. 9-11am at Clunes PS

(Week 8) Tuesday 26th November- Session 3. 11am – 1pm at Clunes PS

(Week 10) Tuesday 10th December- Session 4. 9am-1pm at Clunes PS for the State-wide Transition Day. For all <u>enrolled</u> 2025 Prep students.

CLUNES PRIMARY SCHOOL TOURS WILL BE CONDUCTED WEEKLY IN TERMS 3 & 4 EVERY THURSDAY AT 10.00am (or at another time by arrangement)

Please contact the school on 5345 3182 to book in a tour.

Prep 2025 enrolments to be fully completed as soon as possible. (July – Dept of Education deadline) – If you have missed this deadline don't panic. Contact the school on the number below.

Please contact Sonia, the Principal, at Clunes PS on 5345 3182 with any questions or concerns.

Our regular Pre-school to Primary School Transition Program may possibly be altered slightly should the Department of Education require an adjustment.

Should this happen, we will endeavour to keep families fully informed of program changes as soon as possible. Thank you. Sonia







SCHOOL COUNCIL UPDATE & PARENTS & FRIENDS GROUP NEWS August 2024

REVIEW:

Clunes Primary School has just finished its four-yearly review process. From having the privilege of representing School Council at the Review, it is abundantly clear that Clunes Primary School is excelling in all aspects of student learning and wellbeing, and being commended by independent professionals gives me a great deal of confidence in the direction we are heading. I was incredibly proud of our teachers, support staff, students and parents for their involvement during the review and within Panel Groups. We can rest assured that the staff we have here at Clunes are dedicated and passionate, and that there is a positive culture to want to continue to improve, which is fundamental to the long-term success of the school. It is because of the aspirational attitudes of our community that pushes both staff and students to be the best they possibly can be, which enables us to strive for a better future.

I would like to thank our eight parents; Greg, Hannah, Catherine, Kelly, Grace, Marina, Anastasia and Julie, for giving their time to be involved in the Parent Panel component of the review. Their thoughts and insights provide a valuable opportunity to reflect on what works and what needs improvement.

To Sonia, Jesse and all staff and students; thank you for the time and effort you invested in making sure that Clunes Primary School was not only prepared for the review, but simply shone.

An official Report will be forwarded to the school once the Department of Education has fully concluded the process and a new 4 – year School Strategic Plan (SSP) will be developed. As expected, the School Review process has also identified areas in Teaching and Learning, and Wellbeing for the school to focus on in the new SSP, and together we will introduce and implement these changes/ additions.

As always, we also welcome ideas from all parents, guardians and families as to how we can make improvements to positively benefit all our students and families.

Please feel free to contact me if you have any questions or to discuss any ideas or issues you have. Jo Henderson-Drife

(School Council President - 0458 434 223)

WHAT'S NEW:

Communication:

Newsletters

After receiving and considering feedback from our families, we are trialing a number of different platforms and methods to "keep you in the loop".

Newsletters include a Term Events calendar on the back, a reminder of notes and handouts sent home on the front, pages highlighting classroom learning as well as celebrating student achievements. Newsletters are sent home the "old fashioned way" every other Thursday and emailed to families. They are uploaded onto the School Website and will be available on the Sentral app on the day of release.

Working Bee Communication

Working bees are required each term to undertake targeted maintenance and general gardening jobs. The date and time will be communicated through the newsletter, and we are now trying as best as possible, to advise families of the tasks to be completed and tools required well prior to the Working Bee.

- <u>Sentral</u>

Sentral is our newly introduced "app" to allow for communication between the School and Home. Families are able to report student absence on the app, book Parent/Teacher/Student interviews and will find Newsletters uploaded. The app has the capability of Student Reporting, online permission forms, as well as so much more. We will be slowly introducing new features of the app, as more training is received and more families get onboard. A majority of families have downloaded and now use the Sentral app, and we encourage anyone who hasn't already, to make contact with the School to assist with set-up, so that all families are able to access and benefit from this new technology and means of communication.

Assembly & Student Messages

A reminder that School Assemblies are conducted every Monday morning. All parents are invited to come along and share in celebrating student successes and awards, as well as to receive valuable information on what is going on at the school firsthand.

Each afternoon our Grade 5 & 6 students pass on student reminders and messages over the PA system just prior to the bell at 3pm.

Messenger App

Our Parent App (Messenger) is an inclusive and valuable communication tool, where questions can be asked and answered in quick time. All parents are invited and encouraged to join. Please see Deb Bright or Ellen Moroney for information and to be "added" to the group.

Use of Fundraising Dollars - Buildings & Grounds:

We are often asked, "What are we fundraising for?"

At Clunes Primary School, we are incredibly fortunate to be a highly resourced school. Our curriculum leaders, classroom teachers and staff are very aware of what is required to meet and enhance our students' learning, and are very focused on managing Department funds to ensure that supplies, resources and new and innovative learning tools are purchased for our students. This is our number one priority in budget management, and an area which we will not compromise.

That said, our second priority is providing a safe, hygienic and suitable learning space and play environment for our students. As we are fortunate to have our beautiful, historic 150-year-old buildings and grounds, we are also burdened with the financial cost of its upkeep. We are constantly applying for grants and sourcing external funds to maintain our buildings and grounds, but there is a shortfall. A shortfall School Council has identified and currently prioritises our fundraising money to complete these maintenance jobs.

Our priority list includes:

- Building painting and timber façade maintenance
- Slate roof restoration
- Mold and damp removal and water damage restoration work (including structural work, plastering and painting)

We will then turn our attention to the court-yard redevelopment, including earthworks and resurfacing. We have now completed the refurbishment of the student toilets (with Maintenance Budget supported by Fundraising assistance), the Gaga Pit, (with Vintage Car Club donation assistance) flood mitigation, earthwork and repairs and maintenance of the walking track (with Grant assistance).

We are still carrying out painting maintenance and replacing rotten timbers on the main buildings, to prevent further water damage and flooding to the office and classroom areas.

Celebrations:

We would like to acknowledge the continued support from our parents and school community members who, without fail, commit their time each and every week, to ensure the ongoing success of:

Friday Fruit Chop (supported financially by Wesley College)

Breakfast Club (Thursday & Friday)

Thursday Hot Lunches (supported by Neighborhood House)

These initiatives are completely parent driven and facilitated, and without your support, would not be possible. Our students appreciate your effort and thank you.

FUNDRAISING:

* FATHER'S DAY STALL *

Thursday 5 September, 2024

We seek donations of items to sell at the Stall. Multiplies of five items would be appreciated, craft items, plants, etc. No food items please.

Please contact the School for more information.

* BINGO *

Friday 18th October, 2024

* PARENTS & FRIENDS GROUP MEETING * Monday 26th August, 2024

9am in the School Staffroom
ALL WELCOME

* DISCO EVENING - PARENT SOCIAL MIXER *

Thursday 12th September, 2024

Parents are warmly invited to enjoy a tea/coffee/water in the Staffroom while our kids dance the night away at the Term 3 Disco. BYO nibbles.

This is a great opportunity to meet new and catch-up with old friends.

After School Care

A few vacancies in ASC have become available.

Family situations change all the time, so come over and add your child to the waitlist.

Our ASC 2025 list has started, we have several families already added to this list.

Liz 0429 453808 elizabethgarth@outlook.com

Jayde 0429 092808 jayde.garth@outlook.com

School Lunches Term 3

July 18 - Hot Dogs

July 25 - Mini Cheese Board

Aug 1 - Chicken Burgers

Aug 8 - Clunes Bakery

Aug 15 - Spiral Pasta Bake

Aug 22 - 3 – Way Conferences (No Orders)

Aug 29 - Butter Chicken & Rice

Sept 5 - Sushi

Sept 12 - Clunes Bakery

Sept 19 - Crispy Chicken Wraps

Available every week a range of salad rolls or wraps with your choice of fillings.

Vegetarian and Gluten Free option available every week.

Every lunch comes with a Juice, Water, Jelly Cup or Fruit Cup.

Orders must be placed by 9am Tuesday prior to the delivery date.

NO late orders will be accepted.

Orders cannot be refunded in the event of student absences.



Order online at www.clunesnh.org/meals or scan QR Code



LUI



A Conversation on Disasters and wellbeing for childrens recovery

Join Michelle Roberts – psychologist, teacher and child disaster consultant – for a conversation about the impacts of a disaster and community trauma on children and families, and how you can best support recovery.

Michelle will discuss the ongoing psychosocial needs of children following a disaster and how school communities, community groups and families can work together to help prioritise and support children's needs.

Michelle has decades of experience as an educator and psychologist supporting school communities and is the co-chair of the National Infant and Child Disaster Mental Health Committee.

Free Event: For registration please scan QR Code or visit www.clunesnh.org or ph 03 5345 4078



This event was generously funded by the State of Victoria through Emergency Recovery Victoria's grant program in response to the Floods which impacted Victorian communities in 2022



LOVE DRIVING? BECOME A VOLUNTEER SUPERVISING DRIVER

How the program works

You can help drive a future and create safer roads.

We're looking for enthusiastic people who can commit 1-2 hours a week to help learner drivers aged 16-23 to complete their 120 hours of driving to apply for their P plates.

You don't need any experience as a supervising driver as all training is provided before you are matched with a learner.

€ Fre

Free training



Vehicle provided



1-2 hours a week

1-2 hours a week can make a difference



Volunteer requirements

- Be over 21 years of age with an interest in helping young people
- · Hold a full, current Victorian drivers licence
- Undertake a screening process with the Ballarat Foundation

More information

Email: l2p@ballaratfoundation.org.au Phone: 0422 809 587

www.ballaratfoundation.org.au









Term 3 - Draft #5 Thursday 22 nd August 2024 FIRST DAY OF TERM 3 © Celebrating NAIDOC Week this week Term 3 - Draft #5 Thursday 22 nd August 2024 FIRST DAY OF TERM 3 © Celebrating NAIDOC Week this week Term 16-Jul Walk to School postponed until further notice (warmer, dry weather) School Council Meeting 7pm Thurs 18-Jul Mini Newsletter- (Newsletters home each fortnight, sent via email & placed Fri 19- Jul Parents & Friends Group meeting 8.45am Mon 22-Jul Disability Inclusion training for 2 staff members Tue 23-Jul School Performance Review-Pre- meeting DIP process for 1 student First FULL Newsletter Every Thursday our Year activities linked to 'circus', led by our local troupe "Asking for Trouble". Func Grant. An active way to build new skills and personal strengths. Prep 2025 Enrolment Forms due today National Schools Tree Day Sun 28-Jul Working BEE- 8.30-11AM Mon 29-Jul South-Western Victoria Principals Conference School Performance Review-Day 1 Tues 30-Jul School Performance Review-Day 2 Tues 30-Jul School Performance Review-Day 2 Mon 5-Aug Principal's Day Mon 5-Aug Student Support Group meetings begin today * changed from usual Week 3 Tues 6-Aug Wed 7-Aug Student Support Group meetings continue Staff- The Resilience Project of Thu 8-Aug Junior School Council Meeting 1.10pm Fri 9-Aug Mon 12-Aug Student Support Group meetings Wed 14-Aug School Council Meeting 7pm - Hepburn Shire – Words in Winter – pieces col	on the school's website) 5s will engage in transition based			
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Mon 12 Aug	Book Week Focus			
Mon 12-Aug Tue 13-Aug Student Support Group meetings	Day- 23 rd August.			
Tue 13-Aug Student Support Group meetings	Dress for the			
	theme "Reading is			
▶ Wed 14-Aug School Council Meeting 7pm - Hepburn Shire - Words in Winter - pieces col	Magic" or as your favourite book/			
Thurs 15-Aug Extra Breakfast Club Help required for rest of term.	movie character.			
Fri 16-Aug	Qeading a			
, 😽 Mon 19-Aug	Magio			
Mon 19-Aug Tue 20-Aug				
Wed 21-Aug (Thurs 22 nd - One student attending #2 Daylesford College 2025 Transition ac				
Thu 22-Aug 3 way Conferences -confirmed. Students only attend for the 15 minute Conf				
Book Week – dress up parade 8.45am, followed by our Focus Day. Theme in Fri 23-Aug welcome to attend the Parade in the MP Hall. May stay on to join in Focus D				
	7			
Mon 26-Aug Mon- 26th Parents & Friends Group meeting 8.45am Tues 27-Aug Thu 29-Aug Two students attending MEC 2025 Transition Day Junior School Council Mee				
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Fri 30-Aug Parents/ Guardians SURVEY CLOSES- please complete it! THANK YOU!				
Mon 2-Sep				
Wed 4-Sep Thurs 5-Sep				
Thurs 5-Sep				
Fri 6-Sep Clunes PS competing in Sth. Street Choir competition- Ballarat				
Mon 9-Sep Log Cabin Camp- Creswick Years 3 & 4 9th-11th Sept				
Tue 10-Sep 3 4 Camp Wed 11-Sep 3 4 Camp School Council Meeting				
Wed 11-Sep 3 4 Camp School Council Meeting Thu 12-Sep Division Athletics School Disco- JSC theme – favourite colour!				
Fri 13-Sep Anniversary UN Declaration of Rights for Indigenous Peoples				
Mon 16-Sep				
Tues 17-Sep Senior School Winter Sports- Daylesford				
	Semoi School Wiliter Sports- Daylesiold			
Year 6 Performance linked to Transition. TOMORROW- Parents				
Thurs 19-Sep 8.45am Last day of Term 3 – 8.45am Footy Parade. 2.30pm finish (AFL Footy/ Sports, of Term is casual dress). Optional- Bring a coin to create AFL coin lines. (long Fri 20-Sep \$ to be directly donated to a JSC determined charity.	& Friends Group meeting			

Medication Authority

FORM



For students requiring medication to be administered at school

This form should, ideally, be signed by the student's medical/health practitioner for all medication to be administered at school but schools may proceed for a short time on the signed authority of parents in the absence of a signature from a medical practitioner, until the Authority can signed.

- For students with asthma, Asthma Australia's School Asthma Care Plan
- For students with anaphylaxis, an <u>ASCIA Action Plan for Anaphylaxis</u>

Please only complete the sections below that are relevant to the student's health support needs. If additional advice is required, please attach it to this form.

Please note: wherever possible, medication should be scheduled outside school hours, eg medication required three times daily is generally not required during a school day – it can be taken before and after school and before bed.

Date of Birth:

Student Details

Name of student:

MedicAlert Number (if relevant): Review date for this form: Medication to be administered at school:								
				Start: / / End: / / OR □Ongoing medication	☐ No − student self- managing ☐ Yes ☐ remind ☐ observe ☐ assist ☐ administer			
				Start: / / End: / / OR Ongoing medication	□ No − student self- managing □ Yes □ remind □ observe □ assist □ administer			

Medication delivered to the school Please indicate if there are any specific storage instructions for any medication:
Medication delivered to the school Please ensure that medication delivered to the school:
 □ Is in its original package □ The pharmacy label matches the information included in this form
Students in the early years will generally need supervision of their medication and other aspects of health care management. In line with their age and stage of development and capabilities, older students can take responsibility for their own health care. Self-management should be agreed to by the student and their parents/carers, the school and the student's medical/health practitioner. Please describe what supervision or assistance is required by the student when taking medication at school (e.g. remind, observe, assist or administer):
Monitoring effects of medication Please note: School staff <i>do not</i> monitor the effects of medication and will seek emergency medical assistance if concerned about a student's behaviour following medication.
Privacy Statement We collect personal and health information to plan for and support the health care needs of our students. Information collected will be used and disclosed in accordance with the Department of Education and Training's privacy policy which applies to all government schools (available at: http://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx) and the law. Authorisation to administer medication in accordance with this form:
Name of parent/carer: Signature:Date:
Name of medical/health practitioner:Professional role:
Signature:Date:
Contact details: