



*We learn. We show respect.
We are safe.*

Thursday 16th September 2019

“Golden Past, Bright Futures”

Canterbury Street, Vic. 3370

Telephone (03) 5345 3182

Email: clunes.ps@edumail.vic.gov.au

Clunes Primary School Newsletter

UPCOMING EVENTS

Please see **Term 4 # draft 1** Calendar on back page



Reminder that the last day of every term is free dress day. No Cost! 😊

Dear Parents/Caregivers,

Inglenook Dairy educational experience

Thank you to our Parent Group for organising this incredibly engaging learning experience for all of our students Prep- Six. Magnificent links to our Health and PE program and Kitchen Garden and Cooking Program!



Wishing you all a happy, safe and restful Spring School Holidays. Kind regards, Sonia & Staff



STUDENT OF THE WEEK AWARDS FOR TERM 3



Our Term 3 You Can Do It focus is:
Persistence

Prep B – Heidi, Tobias	1/2B –
2/3LM –Dahli	3/4L – Callum, Lilly
5/6A – Quinton	5/6D – Eve, Jayde
Chaplain's Award – DRUMBEAT Group 4	New Bolton House Captain –Kate!

CHAPLAIN'S CHAT

Everyone has a history. What you do with it is up to you. Some will repeat it. Some will learn from it. The really special ones use it to help others.

We recently spent some time with friends whose new baby was born with health issues. And while our situations were very different, my husband and I were able to share with them around how we felt and coped, and what we learned about 'life' when our own son was born 18 years ago with heart problems. At times it was painful for us to recall his own traumatic birth, but we hope that through our difficulties we were able to help and encourage our friends.

What in your 'history' can you use to help others?

Have a great holiday break!

Blessings,

Julie McDowell...School Chaplain



What's on
this Holidays @
The Warehouse - Clunes
Sept 23rd - Oct 4th, 2019

School Holiday Craft
Animal or Monster Rings!
Get creative these holidays (making your own jewellery!)

Tuesday 24th September
11:00am - Trentham Library
2:00pm - Creswick Hub

Thursday 26th September
11:00am - The Warehouse - Clunes
3:00pm - Deysford Library

Ceramics with Tess & June

Thursday
October 3rd
1:30pm
The Warehouse -
Clunes

Hebburn Libraries
Libraries
Change Lives

Smart Libraries

Hebburn Libraries
Libraries
Change Lives

Rea

Bookings preferred.
Please call 5345 3359
Or drop in to book
your place!

NAPLAN Online 2019 results Snapshot with this focus on relative growth for students from Year 3 to Year 5.

Similar schools= compared to those similar in size & demographic

Network schools = compared to all DET schools in the Central Highlands area

NAPLAN - Relative Growth ⓘ

High growth students in 2019 (%) ⓘ

For students in Year 5, Reading

26%
Your school

21%
Similar schools

24%
Network

25%
State

For students in Year 5, Spelling

27%
Your school

17%
Similar schools

23%
Network

24%
State

For students in Year 5, Numeracy

26%
Your school

19%
Similar schools

23%
Network

25%
State

For students in Year 5, Grammar and Punctuation

41%
Your school

19%
Similar schools

21%
Network

25%
State

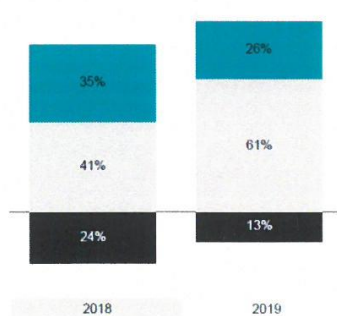
For students in Year 5, Writing

22%
Your school

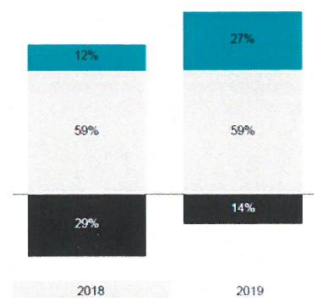
17%
Similar schools

21%
Network

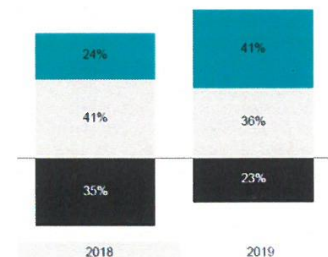
25%
State



Reading



Spelling



Grammar and Punctuation

Term 3 summary:

Our Third Term of the 2019 school year has been a very busy and productive one!

Thank you all for your commitment to our wonderful school and to the ongoing learning successes for our students.

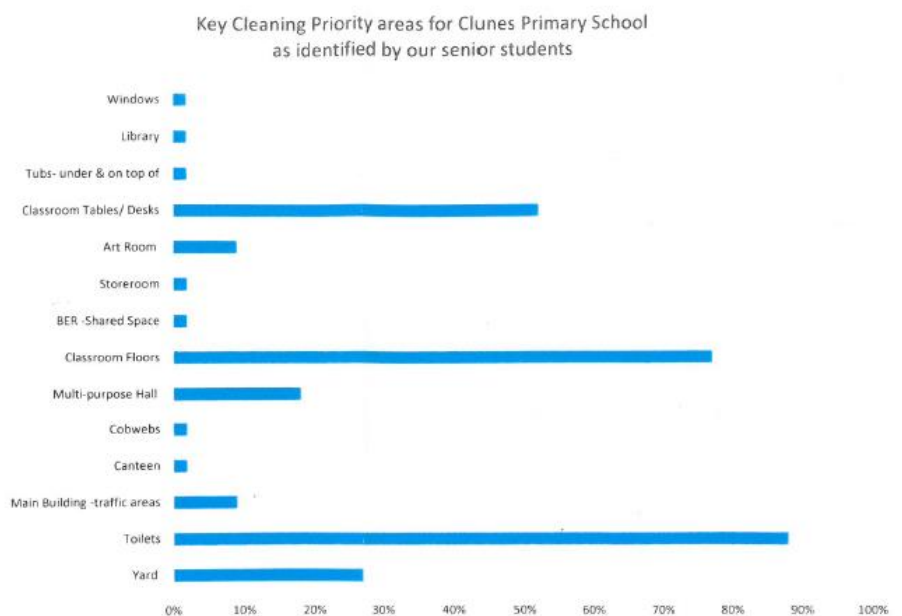
This term began on Monday 15th July. We:

- Celebrated weekly Students of the Week!
- Conducted weekly Student Leadership Meetings with our School Captains and Vice School Captains. Our School Captains and Vice Captains; Olivia, Rowan, Aameekah and Hamish attended the Primary Schools Parliamentary Convention in Melbourne at Parliament House.
- Our School Captains represented the school and Clunes district at the Pozieres Memorial ceremony at the Arch of Victory in Ballarat.
- Three of our Year 3-6 students achieved Hepburn Shire 'Words in Winter' writing awards!
- Our Choir group conducted regular lunchtime sessions towards the end of term.
- Mrs Felicity Longmire continued to extend staff professional learning in leading Mathematics teaching and learning across the school. Mrs Vicki Anderson attended Literacy Leaders training and the whole staff participated in First Aid and CPR training! Thank you to the school community for enabling this to be held as a Student Free Day. Staff have engaged in further Literacy based in-house and external professional learning and we are leading the way within the Central Highlands as a pilot school in the implementation of the Marrung indigenous education Strategy. (compulsory state-wide 2020) Mr James has continued with EMU training as has Mrs. B with ongoing Reading Recovery training.
- We continued to use fundraising money to support our very successful 'home grown' Kitchen Garden & Cooking program with Mrs Laurie. Jo and Ruth support Mrs Laurie with the implementation of the weekly cooking program.
- Julie supported Group 4 with the very successful and highly valued DRUMBEAT program. All students performed solos pieces, as well as performing as part of the group to junior and senior school students separately on Monday afternoon! There will be a whole school Assembly performance at the beginning of Term 4.
- Julie and dedicated helpers continued with a very positive weekly Breakfast Program- thanks Julie & Helpers! Pancakes again today for the last Brekky Club for the term!
- Eligible families continued to receive support from the CSEF funding- supporting Excursion and Incursion opportunities for our students. Extra funding from the Education Dept will see a reduced cost of Swimming for every participating child in Term 4. \$65.00 per child in 2019.
- 2 x Junior School Council Meetings were conducted incorporating Student Voice and Student Agency into decision making within the school. This year this included a Pie Day fundraiser linked to Footy Day and we've thoroughly enjoyed this day today!
- Our senior students have also been surveyed for their opinions and priorities for School Cleaning as we embark on employing a new Cleaning provider. We, once again, sincerely thank Gwen Goldsmith for her many years of dedicated cleaning support to our school.
- Results of the annual DET Student Attitudes to School Survey (ATSS) were returned after the years 4, 5 and 6 students were surveyed earlier in the year. Overall very positive data once again! Our student leaders analysed the data. Next term our students will assist with further analysis and then will make a small presentation to their class on the findings. Following class feedback we will take action to make ongoing improvements.
- The ATSS data was also presented to staff and to School Council and has been made public via the My School website and in our Newsletter.
- Staff actively participated in OH & S components of Staff Meetings, keeping the safety and wellbeing of all, foremost in our minds. On behalf of the OH & S Committee, the school completed an OH & S 'Grass Fire' drill with all students. We are now formally recognised as being Grass Fire 'at risk'. This will be an ongoing focus leading into our Bush Fire season.
- National NAPLAN Online assessment results were returned with pleasing growth results in Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. The data was presented to student leaders and staff, and will be presented to school council and parents via the Newsletter early in Term 4. The data is also available via the My School website.
- Parents were randomly selected (computer generated sample) to participate in the annual, now online, Parent Opinion Survey. (Our results are just back and will be made public at the start of next term)
- The Wesley Music Concert, held this term up at school, was very engaging!

- 3 x engaging and proactive School Council Meetings were conducted.
- Indoor Soccer superstars actively participated in competitions in Ballarat! Our students also did extremely well in the District Athletics and two teams will go on to Relay and Long Jump at Regional level.
- Our whole school participated in a Children's Book Week Focus Day with a delightful Book Parade showcasing the efforts of our parents to dress up their children as their favourite book character. As usual our own Clunes Library supported activities for the juniors including a joint Pre-School and Prep activity session.
- Schools Tree Day was celebrated with extra trees planted in the school yard by students from Year 3 /4L. Mr James and students were ably led and supported by our very committed Garden Parent Support Volunteers and a small group of Wesley helpers.
- Mrs Laurie has placed a Garden Awards application in again to formally seek recognition for the efforts of all, for our beautiful and functional surrounds and sustainability efforts at Clunes PS.
- Our Year 5 /6 students conducted a 'Walkability' audit with Wesley student helpers as part of the wider Clunes community and Hepburn Shire Walkability strategy. This activity was thoroughly enjoyed by all.
- 10 students participated in the ACU Young Vinnies Activity Day and will attend a weekend camp in early October.
- 12 students were randomly selected after Expressions of Interest were received to attend Somers Camp in mid October.
- Our Parent Group once again provided incredible fundraising support with the Tree Drive, yummy Hot Lunch Day, delightful Father's Day gift arrangement and very popular canteen at the Term 3 Disco. The team also arranged for the whole school to engage in two Inglebrook Dairy excursions.
- The Term 3 Disco was, (as usual), a delightful event!
- We reviewed and re- affirmed our class and yard rules with our students in line with our School Values and Positive Behaviours approaches. Next term we will seek feedback from the school community with regards to our Student Code of Conduct.
- In this last week of term:
 - Our Year 2 students looked resplendent in their 1850s school costumes at the Sovereign Hill education excursion.
 - Our Year 5s and 6s represented our school with pride and enjoyed their Major Games Day in Daylesford.
 - Students adorned their favourite footy colours for today's parade and brought in 'coins' to line up for their footy team as a fundraiser and fun way to end the term. We will let you know of the result next term.

We practised our Values daily - We learn, We show respect, We are safe. 😊

3 Areas identified as a Cleaning priority	Priority
Yard	27%
Toilets	88%
Main Building -traffic areas	9%
Canteen	2%
Cobwebs	2%
Multi-purpose Hall	18%
Classroom Floors	77%
BER -Shared Space	2%
Storeroom	2%
Art Room	9%
Classroom Tables/ Desks	52%
Tubs- under & on top of	2%
Library	2%
Windows	2%



Our new rain gauge

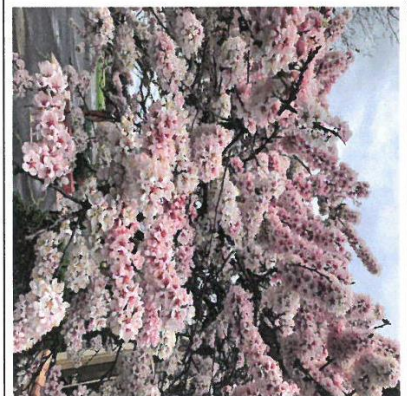


Spring has sprung at Clunes Primary School

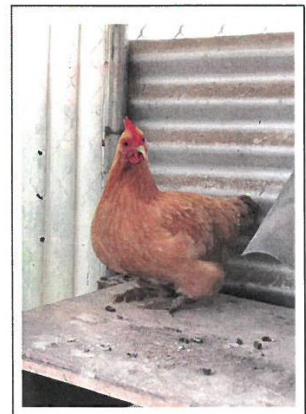


Wonderful 'Teacher Helpers'

Just wait until you see them in their new 'teacher helper' fluoro vests!



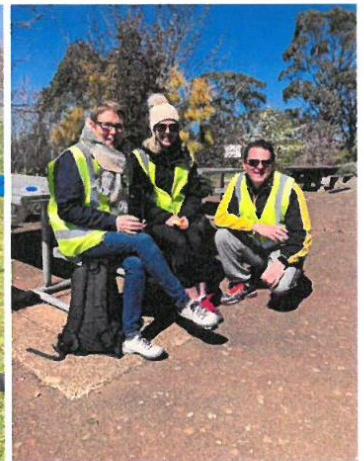
Are you able to help look after our chickens & ducks over the school holidays? Please see the Office if you can. Thanks! 😊





Major Games Day 2019

Positive, active & enthusiastic participation by all



DRUMBEAT

Term 3

Performance

There will be a short performance for our school community on Monday 7th October at 2.45 in the DRUMBEAT room; if you can, come along and celebrate with our term 3 students!



Clunes & District Pre-School



Enrol Now 2020

3 & 4 year olds

Contact the pre-school

Ph: 5345 3228

109 Fraser St Clunes 3370

clunes.district.kin@kindergarten.vic.gov.au

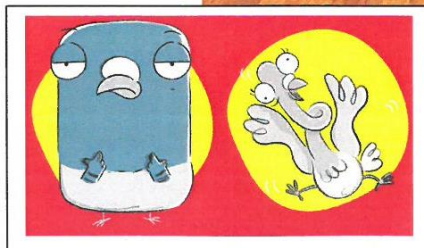
or enrol online www.ecka.org.au



Book Town on Sunday

Andrew McDonald

Children's Author



Screen time for your child – 7 tips

There is a lot of conflicting advice and emerging research around screen time. But, the right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine. It can be easy to focus only on the clock and how long your child is spending in front of the screen, but the quality and nature of what they are doing online, and your involvement are just as important.

Consider your child's screen use in the context of their overall health and wellbeing – for example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.

1. Be involved

Sharing screen time and online activities like gaming with your child helps you gauge the appropriateness of what they are doing and manage potential risks. It's also a great way to start conversations with your child about their online experiences.

2. Work with your child to set boundaries for screen use

If you decide that setting screen time limits is right for you and your child, discuss these new rules with your child. Older children are more likely to cooperate if they have been part of the decisionmaking process. Colourful pictures or charts of daily limits and other important activities is a fun way to get younger children on board.

3. Be clear about the consequences of not switching off

Part of our role as parents is to set clear limitations and boundaries. The same applies to technology limitations so, being clear and consistent about the consequences for your child if they do not stick to these rules is paramount. The Raising Children Network provides some useful tools and advice

4. Set device-free zones and times at home

Device-free zones can help you manage your family's digital use. Here are some ideas for setting digital boundaries within your home:

- no devices in the bedroom for younger children
- all screens off in bedrooms after a certain time for older children
- all screens off at least one hour before planned bedtime
- all family members switch off at dinner time
- charge devices overnight in a place your child cannot access

5. Ask your child to explain their screen use

Get your child in the habit of explaining why they want to be in front of a screen or online. It's a great way to get them thinking about their own digital habits and balancing screen time with other activities.

6. Use tech tools to help manage access

There are robust products and device functions which allow you to see which apps are being used in your home and for how long. But try not to use these tools to secretly monitor your child. Instead, be open about the process and check the whole family's usage, including your own. Start with Google Family Link for Android devices or parental controls and Screen Time for iPhone/iPad.

7. Lead by example

Your behaviour is one of the most effective ways to help your child develop a positive digital mindset. Show your child you can put down your device too.



Tips and advice on helping your child have safe and enjoyable experiences online

Kids (5 to 12)

As children start to navigate the online world and interact with others more independently, they are more likely to be exposed to risks of bullying or unwanted contact, accidentally coming across inappropriate content or racking up bills through in-app purchases.

Your guidance can help them be aware of the risks and understand what is expected of them. And let them know you are always there to support them.

For kids aged 5 to 12, it is important to:

- Keep the computer or device in an area of your home that can be supervised. And check in regularly with your child to see what they are viewing.
- Stay engaged with their online activity. If they agree, consider setting up your own accounts with the sites they use most so you can see how they work and understand the risks.
- Explore the online world with them to help establish that this is not just a solitary activity. Play games with them. Do a creative project together.
- Think about social media readiness. Most social media sites require users to be at least 13 years of age before they can register, although some sites are created especially for children under 13.
- Encourage respect and empathy. Teach them to avoid sharing or posting things that may upset others.
- Start building resilience. Teach your child that there are ways they can deal with material that worries or frightens them. This includes immediately telling you or another trusted adult of any concerns or uncomfortable material.



Walk to School 2019

Walk, ride or scoot and build healthy habits for life.



7th Oct. till 1st Nov.

Join hundreds of thousands of Victorian primary school kids this October!

Find out more at

walktoschool.vic.gov.au



Official community partner:

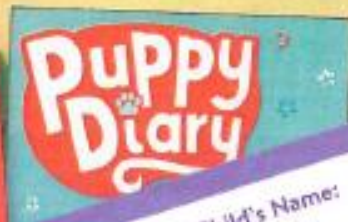


Book Fairs

Check-out these

DINO-MITE NEW BOOKS

EVERY PURCHASE YOU MAKE EARNS LEARNING AND LITERACY RESOURCES FOR OUR SCHOOL!



Student Wish List

Teacher: _____

School: _____

I previewed the books at my Scholastic Book Fair. Here are some of the books that interested me:

TITLE	LOCATION	PRICE

Child's Name: _____

Class: _____

Parents: if you are unable to attend the Book Fair, please see _____ over for a pre-purchase.

Thank you for supporting our Book Fair! Every purchase benefits our school!

Scholastic Book Fairs

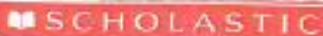
Date _____

Time _____

CHOOSE FROM

Dear Parents,

A Scholastic Book Fair is a fun event held at your school. It offers children a hands-on experience where they can discover a love of books and ignite a lifelong passion for reading. Children who choose their own books are more likely to read more, understand more, and are more likely to continue reading when they have access to many books.



Our Book Fair begins Thurs. 10th Oct!

Come to Mine Con Club every Thursday Lunchtime!

Leader= Declan with Oscar
as our Mine Con back up
Leader



BALLARAT TEDDY BEAR HOSPITAL



Monday 23rd September 10-3pm

Gardiner Pittard Foyer, Ballarat Base Hospital

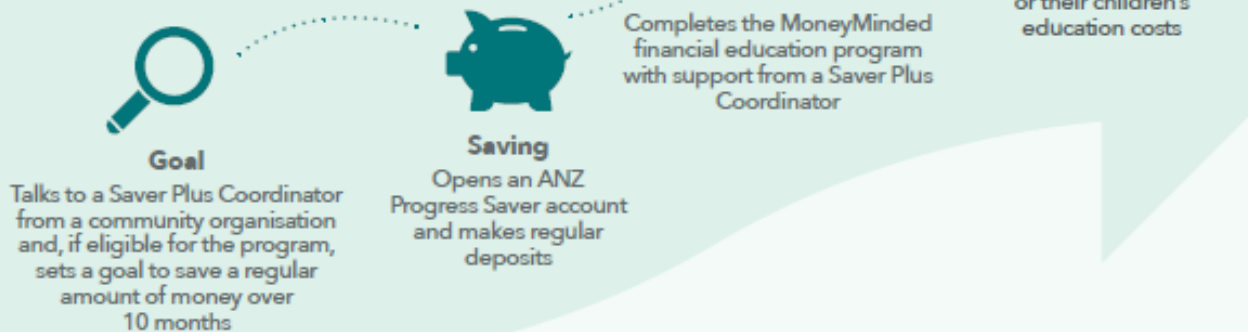
Come and learn how to look after teddy from Ballarat's medical, nursing and allied health students. Come give teddy an x-ray, dress up as a surgeon and much more.



What is Saver Plus?

-  A free ten-month savings program providing financial education, budgeting and savings tips.
-  Participants receive up to \$500 in matched savings for education costs for themselves or their children.
-  Delivered by Brotherhood of St Laurence, Berry Street, The Benevolent Society and The Smith Family and other local community organisations.
-  Offered in communities across Australia in every state and territory.

A Saver Plus Participant's Journey







Who can join?

Participants must meet all of the below criteria:

- have a Centrelink Health Care or Pensioner Concession Card
- be at least 18 years old
- have some regular income from work (themselves or their partner)
- have a child at school or attend vocational education themselves.

Benefits for participants¹





-  **87%** continue to save the same amount or more up to three years after completing the program
-  **81%** were better equipped for unexpected expenses
-  **93%** reported increased self-esteem
-  **85%** had more control over their finances

How did it start?



Saver Plus began in 2003 as a Brotherhood of St Laurence and ANZ pilot program with 268 participants in three sites across Victoria and New South Wales.

Since then, the program has expanded to all Australian states and territories, reaching more than 32,000 people, making it the largest and longest-running program of its kind in the world.

Since 2004¹:

-  **32,000+** participants
-  **\$17.3m** - total amount saved by participants
-  **\$14m** - matched funds paid by ANZ
-  **\$753** average amount saved per participant

Find out more

-  1300 610 355
-  saverplus@bsl.org.au
-  www.saverplus.org.au



¹ RMIT University, 2016. A number of Saver Plus program evaluations have been carried out since 2004. For more information see anz.com/saverplus

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.



SCHOOLS' PRIVACY POLICY

FREQUENTLY ASKED QUESTIONS - FOR PARENTS

The Schools' Privacy Policy informs the school community that information about students can be shared to fulfil the schools' core functions of educating and supporting our students.

The Schools' Privacy Policy establishes a clarified 'need to know' framework, where school staff share information about students with other staff who need to know as part of their role. This is consistent with Victorian privacy law.

Who does the policy apply to?

The policy applies to all central, regional and school staff including principals, teachers, visiting teachers, social workers, wellbeing staff, youth workers, nurses, Student Support Service officers (SSSOs) and all other allied health practitioners. This means the 'need to know' framework below also applies to all school staff, whether employees, service providers (contractors) and agents (whether paid or unpaid) of the Department.

Need to know

All school staff can, and must, share information about a student with other staff who 'need to know' that information to enable the school to:

1. **educate** the student (including to plan for individual needs or address barriers to learning)
2. **support** the student's social and emotional wellbeing and health
3. fulfil **legal** obligations, including to:
 - take reasonable steps to reduce the risk of reasonably foreseeable harm to the student, other students, staff or visitors (duty of care)
 - make reasonable adjustments for a student's disability (anti-discrimination law)
 - provide a safe and secure workplace (occupational health and safety law).

Who decides who 'needs to know'?

Subject to the principal's direction, each staff member decides who needs to know specific, relevant information about a student, based on the 'need to know' framework.

Sharing relevant information with other staff who 'need to know' is very different from idle conversation or gossip.

School staff are entrusted with a large amount of important information about students. Staff must treat all such personal and health information sensitively and respectfully, and not share it other than on this 'need to know' basis.



SCHOOLS

What information and records can be transferred to a student's next Victorian government school?

When a student has been accepted at another Victorian government school, the current school can provide personal and health information about the student to that next school.

This can occur in any, and all, of the following ways:

- verbally: principal to principal (or authorised representatives).
- on paper: by providing copies of the student's records (including any health reports) to that next school
- electronically: including through the CASES21 transfer function; the Student Online Case System (SOCS) and/or via email.

Principals (or authorised representatives) determine what information to provide to that next Victorian government school based on the 'need to know' framework:

What information does the next school 'need to know' to properly educate or support the student, and fulfil the school's legal obligations?

'NEED TO KNOW' framework

Duty of care

A school's duty of care to students means that a principal or other member of the leadership team needs to know about any **reasonably foreseeable risk of harm to anyone** because of the student's behaviour, disability, family circumstances or any other relevant circumstances related to the student.

So, for example, if there is a reasonably foreseeable risk to anyone because the student:

- displays violent behaviours
- is a victim or perpetrator of bullying, assault or age-inappropriate sexualised behaviours
- has emotional, wellbeing or self-harm issues

then staff must **tell the principal** (or other member of the school leadership team).

The principal will then share relevant information with any other staff member that needs to know because they work with, or supervise, the student. Staff must provide the

principal with enough relevant information required to adequately fulfil their own duty of care – so that the principal can fulfil their duty of care too.

Importantly, when there is a reasonably foreseeable risk of harm, staff should act on that information and share the information with other staff who 'need to know', even if the student or parent asks that information not be shared.

Anti-discrimination law

A school's obligation to provide **reasonable adjustments** for students with disabilities (regardless of whether they are eligible under the Program for Students with Disabilities) means that relevant information about a student's disability and their needs must be shared with all staff who work with or supervise that student.

This is required to enable the school to make properly informed decisions about what adjustments are reasonable, and then to implement those adjustments.

This may also be required to meet the duty of care to that student (for example, a student with a medical condition who may require treatment).

This means that relevant information must be shared with staff who work with or supervise that student, to enable them to:

- understand the student's disability and how it affects their learning and social or emotional wellbeing
- implement reasonable adjustments at school, including understanding all recommendations made by the student's treating practitioners.

The relevant school policies are followed by school staff when engaging with parents, such as wellbeing and behavior policies. Go to your school's website for relevant policies.

School staff are available to provide further information about school policies and handling of personal information or contact the DET Privacy Officer at privacy@edumail.vic.gov.au.

SIDINDA HEALTH CLINIC INC.

ABOUT:

Sidinda is a small tribal community located in rural Zimbabwe. It is dependent on subsistence farming in a ravaged economy with 90% unemployment. The Sidinda Health Clinic was built and completed in December 2012 to accommodate a population of 5,000 community-members.

Prior to the construction of the clinic, the community had to walk 25 Km to receive medical support. Alongside the Clinic is the Sidinda Primary School which is responsible for 120 school-children under the supervision of 1 teacher and 2 volunteers. They are the only substantial buildings for the village. We are the only financial support the Clinic receives currently, with the government failing to pay the Nurse's wage and medical supplies dwindling. Our fundraising efforts concentrate on the promotion of adequate healthcare facilities and we are also turning our attention towards the Sidinda Primary School. All money raised goes straight to Sidinda Health Clinic and School.



FUNDRAISING ACHIEVEMENTS:

In November 2018, we shipped a 40ft container over to Sidinda, which was a key fundraising objective for 2018. This shipment is momentous for the region, covering two schools - Sidinda Primary School and Lumbora Secondary, the Sidinda clinic and possibly two further clinics.

The potential retail price of the contents of the container is approximately AUD \$100,000.00 and will go such a long way in the community. The container was unpacked on 2 February 2019 with great success!

The shipping container included:-

- 116 school desks;
- 262 school chairs;
- 33 boxes of educational novels;
- 67 boxes medical consumables;
- 400 Days for Girls sanitary kits; and
- clothing, material, medical aid walkers, wheelchairs, crutches; and blood pressure measurement machines.

Pictured Right: A young girl receives the benefit of a donated wheelchair.



Contact Details

Donations

We welcome donations constantly and if you would like to donate, please visit our website or contact us below:-

www.sidindahealthclinic.com

sidindahealthclinic@gmail.com

Tax Deductible Status

Sidinda Health Clinic is an incorporated association registered with the Australian Charities and Not-For-Profits Commission. We are also a 'Deductible Gift Recipient' and endorsed by the ATO.



FUNDRAISING FOR EDUCATION IN 2019

The Zimbabwean Government are currently refusing to supply a second teacher for the Primary School so we aim to hire a another local resident with ECD qualifications for USD \$1200 per year. We would also like to further extend our Bursary Program to more financially disadvantaged students. The cost of the educating a child through Secondary School is approximately USD \$130 per annum.



Pictured: Children at the Lumbora Secondary School in receipt of their desks and chairs.

Sidinda Shindig

5 October 2019

Clunes Showgrounds
Wool Pavilion
7.00PM

\$40pp
*fundraising to provide
education in
Zimbabwe*

Ticket price includes drink on
arrival, light food and
entertainment by *The Mercuries*

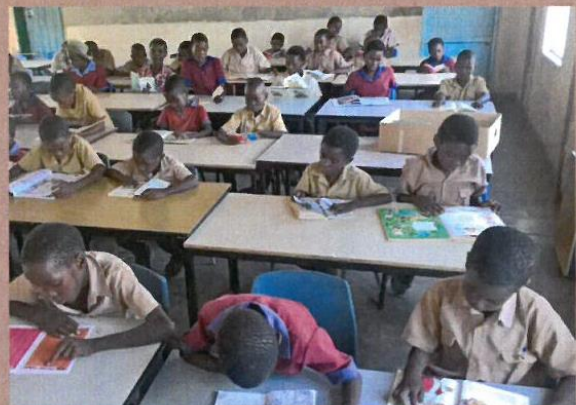
- Drinks at bar prices
- Raffle prizes available

Tickets are available for
purchase at Red Door
Gallery, Clunes Newsagent
and online at

<https://www.trybooking.com/BFASV>

Any enquiries to Michelle -

0417 114 238



Term 4 Calendar - Draft 1 Thursday 19th September 2019

WEEK 1	Mon	7-Oct	First day of Term 4 BOOK FAIR BEGINS LATER THIS WEEK
	Tue	8-Oct	Walk to School Program begins (Hepburn Shire Challenge until Nov 1)
	Wed	9-Oct	School Council Meeting
	Thu	10-Oct	Breakfast program begins again BOOK FAIR BEGINS TODAY
	Fri	11-Oct	Young Vinnies Camp – 11 th -13 th Oct Pax Hill Camp (10 students)
WEEK 2	Mon	14-Oct	
	Tue	15-Oct	5 /6 students begin 5 week Swimming Program Session 1
	Wed	16-Oct	
	Thu	17-Oct	Energy Breakthrough fundraiser- Walkathon- House Competition
	Fri	18-Oct	Saturday 19 th Oct- school Working Bee- 8am
WEEK 3	Mon	21-Oct	Werribee Zoo excursion- Yrs 3,4,5,6
	Tue	22-Oct	Somers Camp 22 nd - 30 th Oct (12 students attending) 5 /6 students Swimming Prog S2 Koorie SSG meetings
	Wed	23-Oct	Junior School Council Meeting
	Thu	24-Oct	
	Fri	25-Oct	World Teachers Day
WEEK 4	Mon	28-Oct	
	Tue	29-Oct	5 /6 students Swimming Program S3
	Wed	30-Oct	
	Thu	31-Oct	
	Fri	1-Nov	
WEEK 5	Mon	4-Nov	
	Tue	5-Nov	5 /6 students Swimming Program S4 Snail Races TBC
	Wed	6-Nov	
	Thu	7-Nov	Kinder Transition 1 9-11am
	Fri	8-Nov	BALLARAT SHOW –PUBLIC HOLIDAY
WEEK 6	Mon	11-Nov	Remembrance Day (School Captains & Sonia to attend 11am Service)
	Tue	12-Nov	5 /6 students Swimming Program- last session S5
	Wed	13-Nov	Parents Club – Hot Lunch Picnic Day TBC School Council
	Thu	14-Nov	
	Fri	15-Nov	Saturday 16 th Nov: CLUNES SHOW
WEEK 7	Mon	18-Nov	Julie's last day
	Tue	19-Nov	2 /3 & 3/4 students begin 5 week Swimming Program Session 1
	Wed	20-Nov	P & 1 /2 students begin 5 week Swimming Program Session 1
	Thu	21-Nov	Kinder Transition 2 9-11am ENERGY BREAKTHROUGH
	Fri	22-Nov	ENERGY BREAKTHROUGH Saturday 23 rd Nov- ENERGY BREAKTHROUGH
WEEK 8	Mon	25-Nov	
	Tue	26-Nov	2 /3 & 3/4 students Swimming Program S2
	Wed	27-Nov	P & 1 /2 students Swimming Program S2 Junior School Council Meeting
	Thu	28-Nov	SCHOOL MUSICAL TBC
	Fri	29-Nov	
WEEK 9	Mon	2-Dec	
	Tue	3-Dec	2 /3 & 3/4 students Swimming Program S3
	Wed	4-Dec	P & 1 /2 students Swimming Program S3
	Thu	5-Dec	Kinder Transition 3 11am -1pm
	Fri	6-Dec	
WEEK 10	Mon	9-Dec	
	Tue	10-Dec	2 /3 & 3/4 students Swimming Program S4 Kinder Transition 4 9am -1pm State-Wide Transition Day
	Wed	11-Dec	P & 1 /2 students Swimming Program S4 School Council Meeting
	Thu	12-Dec	Community Carols & Yr 6 Resilience Project Production TBC
	Fri	13-Dec	Parent Helper End of Year THANK YOU MORNING TEA
WEEK 11	Mon	16-Dec	Focus Day- Christmas Theme TBC
	Tue	17-Dec	2 /3 & 3/4 students Swimming Program last session Semester 2 Reports & 2020 Class Lists home TBC
	Wed	18-Dec	P & 1 /2 students Swimming Program last session School Council Meeting
	Thu	19-Dec	Year 6 Graduation
	Fri	20-Dec	Last day of Term 4 & 2019 School Year 1pm finish FREE DRESS