



*We learn. We show respect.
We are safe.*

Thursday 6th February 2020

"Golden Past, Bright Futures"

Canterbury Street, Vic. 3370

Telephone (03) 5345 3182

Email: clunes.ps@edumail.vic.gov.au

Clunes Primary School Newsletter

UPCOMING EVENTS

2020

Prep/ Foundation students have a Rest/Assessment Day each Wednesday for the first 6-7 Weeks of Term 1, 2020

Dear Parents/Caregivers,

It gives me absolute pleasure to introduce you to our 2020 School Captains; Reece and Benji & School Vice- Captains; Charlie and Sienna! 😊



***In 2020 we have a junior student with a medical need that requires us to know immediately when there is Chicken Pox or a similar illness about. Please contact the Office as soon as you are aware. Thank you sincerely!**

Best wishes to you all for a positive fortnight ahead! Kind regards, Sonia & the staff of CPS. 😊

STUDENT OF THE WEEK AWARDS FOR TERM 1



Our Term 1 You Can Do It focus is:

Getting Along- Awards beginning from Week 3

Prep B –	1/2B –
2/3LM –	3/4L –
5/6AT –	5/6D –

Chaplain's message...

Hi everyone, a Big Welcome Back for 2020 ☺ !

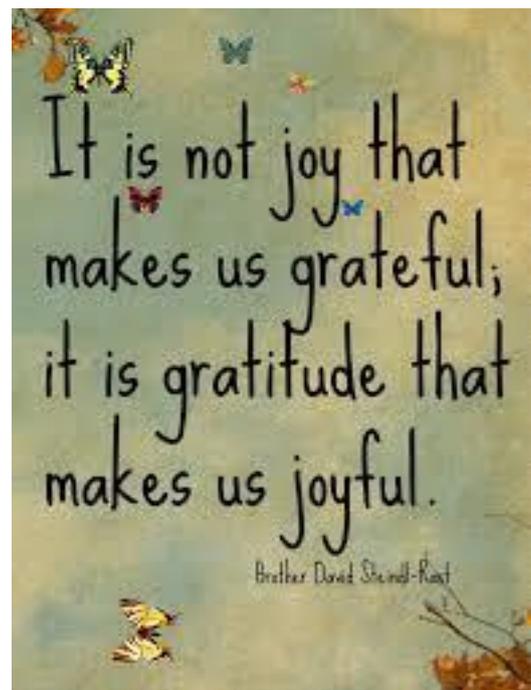
I hope the holidays was a relaxing time with your families, and you're all ready **to jump into this New Year with boots and all** ☺. I'm looking forward to completing the Drumbeat Facilitator Training in late February, and continuing on the great work established by Julie in previous years.

One of the changes this year is **Breakfast Club moving from Thursday morning to Friday mornings**. We have a wonderful, caring and dedicated team of volunteers, who will continue to serve a healthy breakfast for students who would like to come along. As well as a full stomach to start the day, it's also a great atmosphere for a friendly chat. This next change may come as a bit of a shock, but we have decided it's now time to start charging a very small fee before students eat their breakfast. The fee: telling either myself or one of the volunteers, three things they're grateful for ☺ !

In both schools I work at in Stawell, this has been put into practise for the last couple of years with great success. I am sure it will likewise help to build a positive mindset in our school community here in Clunes. I encourage you to try this at home, maybe before your family sits down together for dinner or some other meal time. Be creative with how you use this, it doesn't have to be kept for meal times ☺

"Gratitude is a currency that we can mint for ourselves, and spend without fear of bankruptcy." Fred De Witt Van Amburgh

Michael Lewis - Chaplain



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Mrs Kristin O'Brien
Business Manager



Miss Jordyn Dargaville
Year 5 /6 teacher



Mrs Di Bongiorno
Prep teacher



Mr. Paul James
Physical Education/
EMU (Maths) Specialist



Mrs Vicki Anderson
Year 5 /6 teacher



Mr. Ross Adams
Art Specialist



Mrs Liz Garth
Aide



Mr. Ash Burke
Year 1 /2 teacher



Mr Damian Meade
IT Tech (Wednesday)



Mrs Felicity Longmire
Year 3 /4 teacher



Mrs Val McNeight
Aide



Mrs Jan Miles
Aide /Office Manager



Mrs Cassie Mitchell
Year 2 /3 teacher

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Mrs Sarah Tuddenham
Year 5 /6 teacher



Mr. Michael Lewis
Chaplain (Friday)



Sensei Kirrily Urquhart
Japanese Specialist



Mrs Wendy Laurie
Year 2 /3 teacher



Ms Sonia Jardine
Principal



Ms Antoinette Dillon
Private Instrumental Music teacher



Mr. Jon Paley
Gardener/ Maintenance



Mr. Ron Boshuizen
School Bus Driver

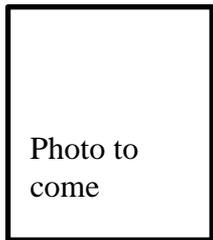


Photo to come

Mrs. Rhonda Runmey
Cleaner



On Wednesday 29th January, Student Free Day 2, our Teaching Staff participated in an in-house Professional Learning day at school. Learning foci included Anaphylaxis training and further Literacy, Numeracy and IT program development. The day provided us all with a very engaging and extremely insightful and powerful learning opportunity. Thank you!

Photos: Jan and Liz asking staff questions about an anaphylaxis scenario.

6 SKILL SETS THAT HELP KIDS SUCCEED

5 FEB

BY MICHAEL GROSE

When I was teaching, as I got to know to children at the start of the year, I was always on the lookout for factors others than academic ability. As a number of researchers have found, including Prof. Michael Bernard author of the You Can Do It Program, children need more than a penchant for learning to succeed at school.

There are a number of skill sets that contribute to children's success over the long-term. They are skills that we neglect if we narrow our focus on numeracy, literacy, performing arts and other academic skill sets. They are also skill sets that can be taught, or at the very least drawn out, when we as adults know what to look for.

Following are six skill sets that contribute massively to overall student success and contentedness at school.

1. Friendship skills

The ability to get along with others is hugely important for children. How quickly children settle into a new school year will be determined as much by their ability to make new friends and fit into a peer group, as any other factor. Those children with a strong set of friendship skills have a definite set of skills that makes them easy to like, easy to relate to and easy to play with. These skills include the ability to win and lose well; how to approach others to join in a group and how to lead rather than boss. These are just three of 17 basic friendship skills that have been identified as being essential for making and keeping friends.

2. Organising skills

You can probably recall when you went to school a student who was really bright, but who let themselves down because they couldn't organise themselves or others. The ability to organise your time, your space, your items and others is a massive plus for any student. Being organised extends beyond school, including at home and during leisure time. The best way to help children who are organisationally-challenged is to introduce them to systems and processes to help them organise themselves. These processes include the use of visual reminders; anchoring (i.e. linking new behaviours to habitual behaviours) and mapping activities out.

3. Optimism skills

It may seem strange to see optimism as skill set, but as leading psychologist Prof. Martin Seligman discovered through his research, optimism can be taught. Seligman found that while some children are more inclined by nature to see a glass as half empty than half full, all children are capable of developing an optimistic explanatory style through exposure and direct teaching. The skills of optimism include being aware of self-talk, reframing negative events into positive effects and the practice of perspective-taking.

4. Coping skills

Kids will generally face a number of challenges during the course of their school lives including overcoming disappointment of missing being picked in a team; working their way through difficult learning situations and meeting with rejection. How stressful these situations will depend on their own spirit, the support they receive and their coping skills. The good news is that coping skills can be taught, or at the very least, encouraged, if adults know what to focus on. Coping strategies include parking problems for a while; normalising a situation and accepting and moving on. Some kids will use coping strategies quite naturally, while others need parental input to help them cope with seemingly minor challenges.

5. Relaxation skills

The ability to relax and get away from it all is vital for the maintenance of mental health, which in turn, impacts on a student's ability to perform. Many of today's kids live with pressure. That pressure needs to be released through relaxation and play,

otherwise it just continues to build and it shows itself through anxiety and other mental illnesses. The ability to relax and unwind is paramount to your child's school success. Ways to unwind include getting lost in a hobby; learning how to meditate and enjoying creative pursuits.

6. Relationship skills

Children at school are involved in hundreds of social interactions every day ranging from working cooperatively with a peer in class through to asking a teacher for help. Most of the interactions go well, but there are times when there will be conflict and tension. This is when children with a solid set of communication and relationship skills honed through a myriad of sibling interactions come to the fore. They don't become flummoxed when a child won't give them what they want, or a child tells tales to the teacher about them. Children that come from very small families (two children or less) often don't have experiences of conflict to draw on so they need to be taught how to give way graciously; to stand up for themselves assertively rather than angrily and to see two sides to a story rather than take things personally. There are many skills we can teach our kids to help them maintain healthy relationships at school, as well as in their families.

These skill sets are part developmental and part environmental. That is, kids will naturally develop many skills as they mature. But also many of the skills need to be nurtured environmentally- that is, they need to be recognised, encouraged, taught and modelled by adults that children and teenagers respect and admire if children are to acquire them. That makes parents Very Important People in the acquisition process of these skill sets in children and young people.

Our PlayScape Project begins... 😊



TIME LINE FOR 2020 SCHOOL COUNCIL ELECTIONS

All government schools in Victoria have a School Council.
The new school year brings with it the school council election process.

Please find below the timeline for the Clunes School Council Elections 2020.

Notice of election and call for nominations	Thursday 13 th February 2020
Closing date for nominations	Thursday 20 th February 2020
The date by which the list of candidates, nominator and seconder will be displayed	Tuesday 25 th February 2020
The date by which the ballot papers will be prepared and distributed	Wednesday 26 th February 2020
Close of ballot	Thursday 5 th March 2020
Vote count	Friday 6 th March 2020
Declaration of ballot	Tuesday 10 th March 2020
Tentative first School Council meeting	Wednesday 11 th March 2020
Tentative School Council meeting to elect office bearers	Wednesday 11 th March 2020

Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of Clunes Primary School.

Nomination forms may be obtained from the school **from Thursday 13th February and must be lodged by 4.00 pm on 20th February.**

The ballot will close at 4.00 pm on 5th March, 2020.

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows –

Membership category	Term of office	Number of positions
Parent member	From the day after the date of the declaration of the poll in 2020 to and inclusive of the date of the declaration of the poll in 2022	4
DET member	From the day after the date of the declaration of the poll in 2020 to and inclusive of the date of the declaration of the poll in 2022	1

OUR SINCERE THANKS.....

Our School Council directly influences the quality of education that our school provides our students.

We sincerely thank our existing School Council committee: President – Richard Howell, Secretary – Dianne Bongiorno, Treasurer - Steve Kinnersly, Chris Coon, Jo Henderson-Drife, Karl Schaefer, Ange Flowers, Vicki Anderson, Ross Adams, Ben Marsland and Malcolm Hull.

We also take this opportunity to thank our outgoing parent committee members Richard, Steve, Ange and Jo & our DET member Ross.

We also thank our co-opted community members Ben and Malcolm.

All have made a significant contribution to the success of the Council and the greater school community. Thank you sincerely for your time, interest and commitment to our wonderful school.

Kind regards, Sonia Jardine, Principal

Mobile Phones- Student Use

POLICY



CLUNES PRIMARY SCHOOL

PURPOSE

To explain to our school community the Department of Education's and Clunes Primary School's policy requirements and expectations relating to students using mobile phones and other personal mobile devices during school hours.

SCOPE

This policy applies to:

1. All students at Clunes Primary School and,
2. Students' personal mobile phones and other personal mobile devices brought onto school premises during school hours, including recess and lunchtime.

DEFINITIONS

A mobile phone is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to mobile phones and any device that may connect to or have a similar functionality to a mobile phone such as smart watches and privately owned tablets.

POLICY

Clunes Primary School understands that students may bring a personal mobile phone to school, particularly if they are travelling independently to and from school.

At Clunes Primary School:

- Students who choose to bring mobile phones to school must have them switched off and securely stored during school hours in the lockable cabinet within their classroom or at the Office.
- Exceptions to this policy may be applied if certain conditions are met (see below for further information)
- When emergencies occur, parents or guardians should reach their child by calling the school's office.

Personal mobile phone use

In accordance with the Department's [Mobile Phones Policy](#) issued by the Minister for Education, personal mobile phones must not be used at Clunes Primary School during school hours, including lunchtime and recess, unless an exception has been granted.

Where a student has been granted an exception, the student must use their mobile phone for the purpose for which the exception was granted, and in a safe, ethical and responsible manner.

Secure storage

Mobile phones and other such devices owned by students at Clunes Primary School are considered valuable items and are brought to school at the owner's (student's or parent/carer's) risk. Students are encouraged not to bring a mobile phone to school unless there is a compelling reason to do so. Please note that Clunes Primary School does not have accident insurance for accidental property damage or theft. Students and their parents/carers are encouraged to obtain appropriate insurance for valuable items. Refer to Clunes Primary School's Personal Property Policy AND/OR the Department's [Personal Goods policy](#).

Where students bring a mobile phone to school, Clunes Primary School will provide secure storage. Secure storage is storage that cannot be readily accessed by those without permission to do so. At Clunes Primary School students are required to store their phones either in their classroom's lockable cabinet or handed into the Office to be placed in the lockable cabinet/ safe.

Enforcement

Students who use their personal mobile phones inappropriately at Clunes Primary School will be issued with consequences consistent with our school's existing student engagement policies. Eg. *Student Wellbeing and Engagement* and/or *Code of Conduct* or *Bullying* policies.

Staff will instruct the student to hand over the item(s) and if the student refuses to hand over the items, implement the relevant disciplinary provision within the student code of conduct.

At Clunes Primary School inappropriate use of mobile phones is **any use during school hours**, unless an exception has been granted, and particularly use of a mobile phone:

- in any way that disrupts the learning of others
- to send inappropriate, harassing or threatening messages or phone calls
- to engage in inappropriate social media use including cyber bullying
- to capture video or images of people, including students, teachers and members of the school community without their permission
- to capture video or images at any time within the school grounds or on a school excursion or Camp; in the toilets, changing rooms, swimming pool etc.
- during assessments or tests

Exceptions

Exceptions to the policy:

- may be applied during school hours if certain conditions are met, specifically,
 - Health and wellbeing-related exceptions; and
 - Exceptions related to managing risk when students are offsite.
- can be granted by the Principal, or by the teacher for that class in consultation with the Principal, in accordance with the Department's [Mobile Phones Policy](#).

The three categories of exceptions allowed under the Department's [Mobile Phones Policy](#) are:

1. Learning-related exceptions

Specific exception	Documentation
For specific learning activities (class-based exception)	Unit of work, learning sequence upon Student Support Group meeting agreement.
For students for whom a reasonable adjustment to a learning program is needed because of a disability or learning difficulty	Individual Learning Plan, Individual Education Plan upon Student Support Group meeting agreement.

2. Health and wellbeing-related exceptions

Specific exception	Documentation
Students with a health condition	Student Health Support Plan upon Student Support Group meeting agreement.

3. Exceptions related to managing risk when students are offsite

Specific exception	Documentation
Travelling to and from excursions, camps and sporting events in private transport	Risk assessment planning documentation and upon agreement of parent, teacher and Principal.
Students on excursions and camps, or at sporting events in pre-arranged private care	Risk assessment planning documentation and upon agreement of parent, teacher and Principal.
When students are offsite (not on school grounds) and unsupervised with parental permission	

Where an exception is granted, the student can only use the mobile phone for the purpose for which it was granted. Where an exemption to use the mobile phone is granted, it should be used only in the school Office under the supervision of a member of staff.

Camps, excursions and extracurricular activities

Clunes Primary School will provide students and their parents and carers with information about items that can or cannot be brought to camps, excursions, special activities and events, including personal mobile phones.

Exclusions

This policy does not apply to:

- Out-of-School-Hours Care (OSHC)/ Family Day care (own arrangements/ Policy)
- Out-of-school-hours events not directly linked to school
- Travelling to and from school (other than by our School Bus)

RELATED POLICIES AND RESOURCES

- Student Wellbeing and Engagement, Code of Conduct, Personal Property, Bullying etc.
- [Mobile Phones – Department Policy](#)
[Below are optional references to Department policy](#)
- [Ban, Search and Seize Harmful Items](#)
- [Personal Goods – Department policy](#)

REVIEW PERIOD

This policy was last updated on 11th December 2019 and is scheduled for review in November 2022.

Swimming Pool

Whilst we understand that the Shire now doesn't require parental supervision for children 10 years of age and older we strongly suggest you support your children in this setting.



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.



Novel coronavirus (2019-nCoV)

Factsheet for the Victorian public

Last updated: 1 February 2020

Situation

The Department of Health and Human Services is working closely with the Victorian health sector, Commonwealth and international agencies to respond appropriately to the outbreak of a novel coronavirus in mainland China.

This is a rapidly changing situation. Please go to: <https://www.dhhs.vic.gov.au/novelcoronavirus> for updates.

At this time, there have been confirmed cases in Victoria. If you think you may have novel coronavirus, please call the dedicated hotline 1800 675 389. This hotline is serviced by Nurse-on-Call. Please keep Triple Zero (000) for emergencies.

What is novel coronavirus?

Coronaviruses are a large family of viruses that cause illness ranging from the common cold to more severe diseases such as MERS-CoV and Severe Acute Respiratory Syndrome (SARS-CoV).

This novel coronavirus (2019-nCoV) is a new strain that has not been previously identified in humans.

Coronaviruses are zoonotic, meaning they are transmitted between animals and people. Several known coronaviruses are circulating in animals that have not yet infected humans.

Am I at risk?

Australian health authorities have declared the people at highest risk of developing novel coronavirus are:

- People who have travelled from mainland China to Australia since 1 February 2020
- People who have traveled to Hubei Province, China in the past 14 days
- Close contacts of confirmed cases of novel coronavirus
- People who have attended a healthcare facility in China in the past 14 days.

Who is most at risk of infection with this novel coronavirus?

Some people will not get sick at all, some will get mild symptoms from which they will recover easily, and others may become very ill quite quickly. Because this is such a new infection, little is known about why some get sick while others do not, and in whom there is a greater or lesser risk of serious infection.

Experience tells us that people with compromised immune systems, the very old and young and those with diagnosed heart and lung conditions are most at risk of developing complications if they contract an infection like this.

Healthcare workers are potentially at risk of infection if they are in close contact with a case of novel coronavirus infection. As a precaution, advice has been provided to healthcare workers on simple steps to reduce the risk of transmission. It is important to regularly wash your hands. Healthcare workers should wear a simple mask, gown and gloves when assessing people who might have 2019-nCoV.

What are the symptoms of novel coronavirus?

People with 2019-nCoV are most likely to have a fever, and may have respiratory symptoms like a sore throat, runny nose, cough or shortness of breath. While most people do have a fever, not all cases have reported this symptom. More information is coming to light as people are identified with this new infection, so advice may change over time.

How does novel coronavirus spread?

Health authorities around the world believe the virus is spread from cases to close contacts, such as members of the same household. There is evidence that people are infectious before they begin to show symptoms of the virus.

What areas are a risk for novel coronavirus?

The situation is changing rapidly as more people are identified with this infection. At the current time, most cases are occurring in people who have travelled from mainland China since 1 February 2020. It also includes anyone who was in Hubei Province, China in the past 14 days. If other cities, areas or countries become a significant risk, the department will update public information.

What is the Victorian Government doing about this problem?

Victoria has a world-class hospital system that is well-prepared and rehearsed to deal with an escalation of cases of any infectious disease.

The Department has long-established plans and processes in place to respond to pandemics or outbreaks.

The Victorian Department of Health and Human Services is working with health authorities across Australia and the world to monitor and track the situation.

The Australian Government has announced travel restrictions and has advised that visitors from mainland China who are not Australian citizens or permanent residents, or their families will not be allowed entry into Australia. The Australian Government has also recommended that Australians should not travel to mainland China at the current time.

The department has provided health services, health professionals and GPs with detailed guidelines on how to protect themselves while assessing and testing patients suspected of having novel coronavirus.

A Victorian Chief Health Officer Alert on the issue was first issued to health professionals on 10 January with regular updates from Victoria and the Commonwealth.

What should I do if I recently returned from mainland China?

People in the following groups are advised to self-isolate at home:

- People who were in Hubei Province until 14 days after they were last in Hubei Province;
- People who were in mainland China on or after 1 February 2020 until 14 days after they were last in mainland China;
- Close contacts of confirmed cases until 14 days after last close contact with the confirmed case.

What should I do if I think I might have novel coronavirus infection?

If you are ill and have travelled to mainland China, including Hubei Province, in the 14 days prior to onset of your illness, you should call ahead to your general practitioner before attending and inform them of your concern. You will then be isolated in a room, where available, and your doctor will ask you about your symptoms and where you have travelled.

If there is a risk of the infection, your doctor will take a sample from your nose and throat and will organise for that sample to be tested at a laboratory to determine if you have 2019-nCoV infection. You will be asked to isolate from other people while this testing takes place.

Can my child go to school?

Exclusion from school/childcare: In accordance with national public health guidelines and current information about the coronavirus from the Commonwealth Chief Medical Officer and the World Health Organization, the following staff and students should self-isolate and are excluded from childcare and school:

- People who were in Hubei Province until 14 days after they were last in Hubei Province;
- People who were in mainland China on or after 1 February 2020 until 14 days after they were last in mainland China;
- Close contacts of confirmed cases until 14 days after last close contact with the confirmed case.

If you or your child feels sick and is within one of the three groups above:

- Seek medical attention - but first place a mask on the student if you have one and call the doctor or hospital before you go and tell them your child has been in mainland China or has had close contact with a confirmed case if that applies.
- Advise the hospital or doctor's clinic that your child has recently been in mainland China and ensure a mask is placed on your child before or as soon as you arrive at the medical facility.
- Call 000 and request an ambulance if your child has severe symptoms, such as shortness of breath, and inform the paramedics that the patient has been in mainland China.

How do we treat the 2019-nCoV infections?

There is no specific treatment for disease caused by novel coronavirus. However, many of the symptoms can be treated and therefore treatment will be based on the patient's clinical condition.

How do I protect myself and my family?

The best way to protect yourself and your family is to pay attention to good hand and respiratory hygiene.

Cover your mouth and nose when coughing and sneezing with a tissue, or cough into your elbow, dispose of the tissue into a bin and then wash your hands afterwards. Wash your hands regularly, after using the toilet and before eating.

If you have concerns about your health, please see your doctor.

Healthcare workers are recommended to consistently apply appropriate infection prevention control measures (standard precautions) when looking after patients.

Do I need to wear a face mask?

Face masks are not recommended for use by members of the public in Victoria for the prevention of infections like novel coronavirus. Should any health professional be required to treat a suspected or confirmed case, they will be supported by following standard infection control guidelines.

Where can I find out more information?

For Victorian updates to the current incident, go to: <https://www.dhhs.vic.gov.au/novelcoronavirus>

For national updates: <https://www.health.gov.au/news/latest-information-about-novel-coronavirus>

For international updates: <https://www.who.int/emergencies/novel-coronavirus>

WHO resources <https://www.who.int/health-topics/coronavirus>

Instrumental Music Lessons 2020



We are very pleased to have Antoinette Dillon continue taking private music lessons at Clunes Primary School in 2020. The music lessons will be held on Wednesdays this year.

For more information about what is offered, or to complete a registration form, please contact the school office.

BOOKCLUB ISSUE 1

**First bookclub for the year and is due
back by:**

TUESDAY, 11TH FEBRUARY.

**Orders and cash/eftpos payments can
be placed at the office or parent LOOP
online ordering is available for credit
card payments. (Details on order
form)**

No late orders will be accepted.

**Blockheadz is back for 2020!
Every Thursday after school, starting February 6th.
This term we are building the ROLLERCOASTER!**

BLOCKHEADZ BUILDING CLUB

**All welcome, every Thursday during school term.
No charge.
Call 5345 3359 for more information**

Term 1 Calendar – Draft #2 February 6th 2020 new information highlighted ☺			
WEEK 2	Mon	3-Feb	Assembly- School Captains Welcome- Induction of School Captains- presentation of Badges Inclusive Schools- PlayScape Project begins! (expected completion date Mar 20)
	Tue	4-Feb	Every Tuesday is Walk to school Tuesday. Meet Mrs. Laurie & Mr. James at the Queen's Park playground at 8.30am.
	Wed	5-Feb	Prep/ Foundation students Rest Day/ Assessment Day- each Wednesday for first 6-7 weeks of Term 1. Final Wednesday date TBC. Antoinette- Private Music Lessons resume. Every Wednesday. Limited places.
	Thu	6-Feb	First FULL Newsletter home. (Newsletters home each fortnight & placed on the school's website) Staff photo page SSG meeting 2pm
	Fri	7-Feb	Wesley student Community Service begins for 2020. School Accountability/ School Review professional learning- session 1 in preparation for our School Review (every 4 years) in Term 2. Breakfast Club BEGINS – please note now a FRIDAY! All students very welcome to attend! Multi-Purpose Hall
WEEK 3	Mon	10-Feb	Assembly- Induction of House Captains- presentation of Badges. Attendance Awards for 2019.
	Tue	11-Feb	Junior School Council Meeting 1.10pm. 7pm Mrs. B Parent Information session- supporting your children to learn to read.
	Wed	12-Feb	Prep/ Foundation students Rest Day/ Assessment Day School Council Meeting 7pm (School Finance Meeting 6.30pm)
	Thurs	13-Feb	School Council Elections 2020- Notice of election and call for nominations
	Fri	14-Feb	
WEEK 4	Mon	17-Feb	Assembly- Induction of JSC representatives- presentation of Badges The Courier- visiting to take Prep class photo- 9.30am ish.
	Tue	18-Feb	Welcome BBQ- All families welcome to share a free sausage followed by Numeracy Parent Information/ family activity evening. All welcome. Our students will be leading many activities!
	Wed	19-Feb	Prep/ Foundation students Rest Day/ Assessment Day
	Thu	20-Feb	School Council Elections 2020- Closing date for nominations
	Fri	21-Feb	
WEEK 5	Mon	24-Feb	Prep PSD applications due to DET
	Tues	25-Feb	CONFIRMED NEW DATE Senior School Swimming Sports 12.30pm- 2.30pm Clunes Swimming pool. Years 3-6. School Council Elections 2020-List of candidates- nominator and seconder displayed
	Wed	26-Feb	Prep/ Foundation students Rest Day/ Assessment Day School Council Elections 2020-Ballot papers prepared and distributed
	Thu	27-Feb	
	Fri	28-Feb	
WEEK 6	Mon	2-Mar	
	Tue	3-Mar	
	Wed	4-Mar	Prep/ Foundation students Rest Day/ Assessment Day
	Thu	5-Mar	School Council Elections 2020-Close of Ballot
	Fri	6-Mar	After school preparation for the Vintage Truck Show SUNDAY 8 TH MAR- School Fundraising -catering at Clunes Community Vintage Truck Show- helpers required to make and deliver scones and/ or help at the Stall. Please see school Office staff School Council Elections 2020-Vote count
WEEK 7	Mon	9-Mar	Labour Day – Public Holiday
	Tue	10-Mar	Junior School Council Meeting 1.10pm. School Council Elections 2020-Declaration of Ballot
	Wed	11-Mar	Possible TBC final Prep/ Foundation students Rest Day/ Assessment Day School Council Elections 2020-Tentative first School Council meeting & elect office bearers
	Thu	12-Mar	
	Fri	13-Mar	
WEEK 8	Mon	16-Mar	
	Tue	17-Mar	
	Wed	18-Mar	
	Thu	19-Mar	School Disco Juniors- 6-7pm Seniors 7.15-8.30pm Multi-Purpose Hall Clunes PS
	Fri	20-Mar	
WEEK 9	Mon	23-Mar	
	Tue	24-Mar	
	Wed	25-Mar	
	Thu	26-Mar	
	Fri	27-Mar	Last day of Term 1 (casual dress day- no gold coin donation. Each last day of Term is casual dress)
			To be confirmed: Fire Safety lessons- Years 1-6. (Preps later on in the year), Harmony Day/ Focus Day- mixed groupings & optional dress up theme day. Other Meetings